

HALLE B. HARA

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Pronouns: she/her

LAW SCHOOL INSTRUCTION

Courses Taught

Summer Academic Success Program; 1L Orientation; 2L Orientation; 1L Fall Academic Success; 1L Spring Academic Success; 2L Fall Academic Success; Legal Analysis Research and Writing I–III; Appellate Advocacy; Legal Drafting; Judging and the Nature of Justice; MLS Legal Analysis Workshop; Independent Study; Public Sector and Government Externships; Judicial Externships; General Externships; Legal Analysis & Writing II

ACADEMIC APPOINTMENTS

The Ohio State University Michael E. Moritz College of Law

Senior Lecturer and Externship Director

September 2021–present

Program Development

- Designed and implemented substantial changes to externship program, including introducing an innovative instructional model to increase student engagement and broaden the curriculum to include topics such as combatting bias, cultural competency, professional identity development, and authentic leadership
- Implemented data-driven approach to revamping program
- Collaborated with internal colleagues to understand institutional culture and program history and build support for new program model
- Collaborated with external colleagues on best practices and to solicit design feedback
- Presented new program design to Dean’s Law Council, Moritz’s Teaching Innovation Group, Career Development Office, external partners, and students
- Continually update and refine instructional model, including adapting and creating new learning modules

Program Administration

- Designed and administer process for placement of student externs in autumn, spring, and summer semesters
- Collaborated with Associate Dean and College Registrar to revamp registration process for externships, leading to increased efficiency
- Created the first-ever written program policies approved by Associate Dean, leading to increased clarity and transparency for student and site participants
- Created program documents to ensure engagement with best practices and compliance, including the Commitment Agreement (three-way agreement required by the ABA), the

Getting Started Guide (explaining the placement process), the Site Supervisor Manual, and the student evaluation of sites

- Continually update and refine program placement and registration processes, policies, and documents

Program Communication

- Created, published, and maintain externship-specific website that includes program information and current program documents for students and site supervisors (including training and best practices)
- Updated external-facing website language to reflect current program; included language placing compliance and D.C. externships under greater externship umbrella
- Provide instructors of all externship courses access to program documents and supporting materials

Site Engagement

- Created and implemented new site application process designed to further program goals
- Developed and implemented a policy and tracking documents related to site visits
- Increased training for sites, including creating and distributing the program's first-ever supervisor manual and a supervisor training CLE
- Continually develop new sites and engage with existing sites, including regular outreach and site visits

Program Expansion

- Developed relationships with external partners to create and pilot first Moritz corporate/in-house placements
- Presented new Law Externships course, which includes corporate placements, to Academic Affairs; unanimous approval by Academic Affairs and faculty
- Promoted and developed summer externship opportunities for students, with increase in participation despite associated financial constraints
- Oversee daily work and professional development of Assistant Director of Externships to further program goals and increase efficiency

Institutional Service

Search Group Participation

- Assistant Director of Externships (point person)
- Assistant Director for Inclusive Excellence and Student Success (point person)
- Director of Advancement Operations and Engagement at Law
- Assistant Dean for Admissions, Financial Aid, and Diversity Initiatives
- Assistant Director for International and Graduate Affairs
- Director of Development

Committee Work and College Representation

- Faculty Clerkship Committee

- Moritz Scholar Selection Committee
- Academic Leaders Forum, Moritz Representative

Selected Internal Presentations

- 1L Orientation: Plenary Session on Professional Identity Formation
- 1L Orientation: Small Group Legal Analysis Workshop
- Career Development Office: Why Clerk Panel Moderator
- Admitted Students Weekends: Introduction to Moritz Externships
- Teaching Innovation Group: Increasing Student Engagement in Externships
- Dean's Advisory Council: Introduction to Moritz Externships

Professional Service and Affiliations

AALS Externship Clinician Crew, Member

AALS Externship Subcommittee on Scholarship, Member

Ohio Supreme Court Commission on Professionalism, Commissioner and Chair

Ohio Supreme Court Lawyer-to-Lawyer Mentoring, Mentor

Ohio Supreme Court Lawyer-to-Lawyer Mentoring Curriculum Committee, Member

Federal Bar Association, Member

Columbus Bar Association, Member

AASE, Member

Capital University Law School

Professor and Director of the Academic Success Program

August 2017–September 2021; July 2011 to September 2012

- Revamped program from start to finish, implementing an updated approach to academic success using learning science and educational psychology and focusing on student self-regulation and autonomy
- Created online asynchronous curriculum delivered with feedback and individualized coaching to identify and build upon students' unique strengths and weaknesses
- Created novel approach to reaching busy law students by maintaining a website with a blog, podcast, and videos on all areas of academic skills
<https://www.lawschoolplaybook.com/>
<https://www.youtube.com/@lawschoolplaybook>
- Used social media and other electronic means to match students for study groups and create motivational programs, such as 30-day challenges
- Designed, administered, and taught in an entirely new orientation for incoming law students with a week-long focus on skills development
- Designed, administered, and taught in the first-ever upper-level student orientation focusing on the advanced skills necessary to succeed in rigorous upper-level courses
- Collaborated with faculty and administration to develop materials that complemented the law school's Integrated Core Curriculum
- Created and chaired Student Success Committee for a holistic approach to addressing non-academic barriers to academic success

- Created and chaired 2L Legal Analysis Ad Hoc Committee designed to identify and continue to develop the skills necessary for success in upper-level courses and practice

Institutional Service

Committee Leadership

- Chair, Student Success Committee
- Chair, 2L Legal Analysis Ad Hoc Committee
- Chair, Individual FPAC Committee
- Chair, Associate Registrar - Student Success Search Committee (Main Campus)
- Co-Leader, Diversity & Inclusion Strategic Plan, Student Team (Main Campus)

Committee Membership

- Admission/Readmission Committee
- Bar Passage Committee
- Law School Dean Search Committee
- Faculty Appointments and Development Committee
- Honor Code Committee
- Student-Faculty Relations Committee
- Wellness Committee

Other Service

- Supervisor, Externships
- Advisor, Judicial Clerkships
- Advisor, Student Law Review Submissions
- Evaluator, Adjunct Professors
- Judge, Moot Court Oral Arguments
- Panelist, Federal Practice Career Panel
- Representative, LSAC forum
- Speaker, Exams Q&A
- Speaker, Integrated Core Competencies (ICC)
- Speaker, Law School Board of Counselors
- Speaker, Main Campus Alumni Office Breakfast Briefing
- Speaker, Moot Court Team Training
- Speaker, Transition Day

University of Dayton School of Law

Adjunct Skills Professor: Externship Course

Summer Semester 2013; Summer Semester 2014

- Administered and taught in externship program designed to allow students to develop practical, professional skills and obtain significant experience in diverse legal settings
- Developed assignments, provided individualized feedback, and conducted one-on-one conferences

PROFESSIONAL EXPERIENCE

United States District Court

Career and Term Clerkships

- The Honorable Kimberly A. Jolson (Southern District of Ohio)
February 2016–August 2018
- The Honorable Terence P. Kemp (Southern District of Ohio)
January 2013–February 2016
- The Honorable Donald C. Nugent (Northern District of Ohio)
August 2000–August 2001; August 2005–June 2011
- The Honorable Joseph P. Kinneary (Southern District of Ohio)
June 1998–August 2000

Thompson Hine, LLP (Cleveland, Ohio)

Litigation Associate, October 2003–August 2005

Jones Day (Cleveland, Ohio)

General Business Litigation Associate, September 2001–September 2003

PUBLICATIONS

The Law School Playbook Blog, July 2019–present, www.lawschoolplaybook.com

AALS Section on Student Services: Insights from the Field, Volume 3, Issue 1, January 2024,
“*Advice to First-Generation Law Students: Find Your People*”

The Learning Curve: AALS Section of Academic Support Winter/Spring 2021 “*The Invisible Line: Balancing Control for Autonomy Support*”

The Learning Curve: AALS Section of Academic Support Winter/Spring 2019 “*Choose Your Own Adventure: The Impact of Autonomy in Academic Support*”

AALS Section on Teaching Methods Fall 2019 Newsletter “*Rethinking Skills Teaching: Using Online Learning to Engage Busy Law Students, Replace the One-Size-Fits-All Model, and Promote Self-Regulated Learning*”

AALS Section on Legal Writing, Reasoning, and Research Summer 2019 “*Welcome to the Show: How the LRW Family Introduced Me to a Fulfilling Second Act*”

Volumes of signed and published Opinions and Orders drafted over fifteen years working in the United States Courts

Numerous articles for the American Law Yearbook, Gale Encyclopedia of American Law, and the Encyclopedia of Crime and Justice published by The Gale Group, part of Cengage Learning

“Educated in the Classroom or on the Streets: The Fate of Illegal Immigrant Children in the United States,” published in *The Ohio State Law Journal*

Article at The Ohio State University Michael E. Moritz College of Law *“The Role of the Judge: How Important Is Fidelity to the Constitution and What Does It Mean?”*

Honors Thesis at Ohio University *“The Search for Empowerment: A Study of the Domestic Peace Corps in the United States”*

SELECTED PRESENTATIONS

The Law School Playbook Podcast and Videos, July 2019–present

<https://www.lawschoolplaybook.com/>

<https://www.youtube.com/@lawschoolplaybook>

Networking Your Way and Building an Authentic Brand, Women’s Legal Banquet hosted by Moritz Women’s Legal Society and Women Lawyers of Franklin County (October 26, 2023)

ODJFS Bureau of State Hearings Writing Seminar (May 20, 2021)

Collaborating Across the Miles on the Exam Series, New England Consortium of Academic Support Professionals (NECASP) Conference (March 26, 2021)

Do as I Say, Not as I Do! Practice What We Preach: Time Management and Wellness for Academic and Bar Support Professionals, AASE-Covid 19 Task Force Webinar (November 13, 2020)

The Autonomy Mindset: Using Choices to Enhance Law Student Learning and Wellness at 2020 AASE Conference (proposal accepted for May 19, 2020; conference cancelled due to Covid-19)

ODJFS Bureau of State Hearings Writing Seminar (October 24, 2019)

Innovative Practices in Online/Hybrid Law Courses with a Skills Component at AALS Teaching Methods Virtual Conference (April 23, 2019)

All for One: Increasing Connectivity to Support the Whole Student at the Southwestern Consortium of Academic Support Professionals Conference (March 8, 2019)

EDUCATION

The Ohio State University Michael E. Moritz College of Law

Columbus, Ohio

J.D. with Honors

University of Oxford

Oxford, England

Summer

Ohio University

Athens, Ohio

B.A. in Political Science, Summa Cum Laude and Phi Beta Kappa

Honors and Awards

- Executive Editor of *The Ohio State Law Journal*
- *The Ohio State Law Journal* Past Editor's Award
- The Ohio State University Board of Trustees Recognition Award
- The Ohio State University Law Alumni Special Recognition Award
- CALI Award for Highest Grade in Criminal Procedure and Final Grade of 100% in Criminal Procedure, European Community Law, and Intellectual Basis of the Law
- Academic Achievement Award at the University of Oxford Summer Law Program
- Finalist, "Best Oralist," and Second Place Winner in class-wide Herman Moot Court Competition

BAR MEMBERSHIP

United States Court of Appeals for the Sixth Circuit

United States District Court for the Southern District of Ohio

United States District Court for the Northern District of Ohio

State of Ohio