

## #CampusBridge

# CHECKLIST *FOR* LISTENERS

After a divisive event, campus leadership may want to seek assistance in listening to students and others, reaching out to help them, and gauging reactions. This checklist may be useful to those helping with this assessment. Through an empathic and compassionate conversation, please listen for and report back on the topics listed below. Please take with you a list of campus and community resources that might be helpful to students or follow up with them afterward with these resources.

### Listen for and make observations about:

#### For those who personally experienced an incident or conflict:

- Reactions, including feelings
- Intensity of their feelings
- Whether they feel safe
- Whether they feel comfortable continuing to participate in university/college activities
- Any support that we can provide
- What they are seeking
- Comments regarding others who have been affected
- What they wish other community members would understand about the situation
- How they want to be involved, if at all, in developing the university's/college's response to the situation

#### For those who share an identity group with those who are personally experiencing an incident or conflict:

- The same issues as above, plus: What, if any, ways they connect the current situation to something that happened historically on this campus or elsewhere

#### For those who are trusted by each portion of the campus:

- What are they hearing in terms of students' emotions, support sought, personal and academic plans, requests for support from the college/university
- What they think will happen next
- Whether they agree with at least some of what the university/college leaders express and will make statements, either publicly or to friends, that reflect that agreement.
- If they are willing to speak out also or be quoted by the president on topics of agreement or open to joining with the president in speaking out

Support provided by:

