The purpose of this publication is to acquaint students with upper-level courses scheduled for the 2005-2006 academic year. Students with further questions concerning a particular course should consult the instructor teaching that course or other courses in the area of interest. Students are also encouraged to consult with Associate Dean Josh Stulberg or Assistant Dean Kapur in the College Office. All courses in the second- and third-year curriculum assume all first-year courses as prerequisites. Students who have not completed the entire first-year curriculum should make specific inquiries regarding necessary prerequisites.

All second-year students must take the 600 Appellate Advocacy course. All courses except 603 Evidence, 606 Federal Income Tax, 607 Business Associations, and 694 Civil Procedure II, have a third-year priority for enrollment, meaning that if the course is over-subscribed, third-year students will be admitted to the course before second-year students. In the case of the four courses mentioned above (603, 606, 607, and 694), the reverse is true. Third-year students will be closed out in favor of second-year students if the class is over-subscribed.

The course materials listed below are for informational purposes only and should not be considered final. Students must check with the Registrar for a current list of closed courses.

600 (02) APPELLATE ADVOCACY I -TBA
REQUIRED FOR ALL SECOND-YEAR STUDENTS
PREREQUISITE: 502
Procedural and substantive aspects of appellate practice; the student prepares a brief and presents an oral argument on the basis of assigned resource materials and original research. The course is offered in the third semester of the law program and is required for graduation.

601 (03) ADVANCED LEGAL WRITING - TBA
PREREQUISITES: 502, 600
Students learn advanced writing techniques while drafting and revising a variety of legal documents, including jury instructions, a contract, and a trial brief.

603 (4) EVIDENCE - MERRITT
This course surveys the law of evidence. Students develop a facility with major evidentiary rules and concepts, based on a study of the Federal Rules of Evidence. Concepts covered include relevance, the use of character and scientific evidence, the definition and use of hearsay, the use of real and demonstrative evidence, the proper method of impeaching witnesses, foundation and authentication requirements, and the law of privileges. The course draws upon a mix of problems and cases; students also have an opportunity to explore the materials through hands on classroom exercises.

603X (04) EVIDENCE - SIMMONS
This course surveys the law of evidence. Students develop a facility with major evidentiary rules and concepts, based on a study of the Federal Rules of Evidence. Concepts covered include relevance, the use of character and scientific evidence, the definition and use of hearsay, the use of real and demonstrative evidence, the proper method of impeaching witnesses, foundation and authentication requirements, and the law of privileges. The class is taught primarily through the problem method.

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603Z (03)  EVIDENCE - KRIVOSHEY
This course surveys the law of evidence. Students develop a facility with major evidentiary rules and concepts, based on a study of the Federal Rules of Evidence. Concepts covered include relevance, the use of character and scientific evidence, the definition and use of hearsay, the use of real and demonstrative evidence, the proper method of impeaching witnesses, foundation and authentication requirements, and the law of privileges. The class is taught primarily through the problem method. Armed with rules under study, students acting “in role” as counsel will attempt to introduce various items into evidence, while peers struggle to keep the evidence out.

EXAM
SECOND-YEAR PRIORITY COURSE

605 (03)  COMMERCIAL PAPER - FERRIELL
This course focuses on Articles 3 and 4 of the Uniform Commercial Code (UCC), which deals with promissory notes and checking accounts. Topics for promissory notes include negotiability, holder in due course, co-signer liability, and conversion. The course reviews liability, endorsement, forgery and alteration, postdating and stop payment of checks, as well as the check payment/collection system. Some attention will be given to The Expedited Funds Availability Act, The Electronic Transfer Act, and to a lesser extent Regulation Z and the Truth in Lending Act, as they relate to credit cards. NOTE: Commercial Paper is one of the three topics typically covered in a year-long Commercial Law course when it is offered (659). Students who take Commercial Paper cannot take Commercial Law, and vice-versa.

EXAM: ESSAY AND/OR SHORT ESSAY

605 (03)  COMMERCIAL PAPER - VERDUN
This course focuses on Articles 3 and 4 of the Uniform Commercial Code (UCC), which deals with promissory notes and checking accounts. Topics for promissory notes include negotiability, holder in due course, co-signer liability, and conversion. The course reviews liability, endorsement, forgery and alteration, postdating and stop payment of checks, as well as the check payment/collection system. Some attention will be given to The Expedited Funds Availability Act, The Electronic Funds Transfer Act, and to a lesser extent Regulation Z and the Truth in Lending Act, as they relate to credit cards. NOTE: Commercial Paper is one of the three topics typically covered in a year-long Commercial Law course when it is offered (659). Students who take Commercial Paper cannot take Commercial Law, and vice-versa.

EXAM: ESSAY AND/OR SHORT ANSWER–OPEN BOOK

606 (04)  FEDERAL INCOME TAX - SAMANSKY
Subject areas include gross income; business deductions; income splitting by private arrangement and trusts; timing of income and deductions; sales and other dispositions of property; capital gains and losses. This course will provide the basic background in tax that all practitioners should have, as well as prepare interested students for the advanced tax and business courses.

EXAM
SECOND-YEAR PRIORITY COURSE

606X (04)  FEDERAL INCOME TAX - TOBIN
The course provides an introduction to the basic principles of Federal Income Tax. The principal subject areas include: (1) characteristics of income (what is included in income); (2) allowable deductions and exemptions; (3) timing issues; (4) income splitting; (5) preferential tax provisions including capital gains; and (6) brief examination of other methods of taxation including consumption tax and flat tax proposals. This course will provide a background that will allow student to recognize tax problems that may arise while practicing law. In addition, the course will emphasize those tax provisions and problems that often arise during the practice of law. The course will also prepare interested students for advanced tax and business courses.

EXAM: OPEN BOOK
SECOND-YEAR PRIORITY COURSE
607.01X (04) BUSINESS ASSOCIATIONS - OESTERLE
This is an introductory course that covers the basic principles of agency, partnership, and corporate law. It considers issues relating to the selection of a business form (i.e., corporation, partnership, limited partnership or limited liability company) as well as the formation, financing, operation and control of business organizations. The class will cover Delaware General Corporate Law, the Revised Model Business Corporations Act, the Revised Uniform Partnership Act, the Revised Uniform Limited Partnership Act, and the Uniform Limited Liability Company Act. Principal focus will be on conducting business in the corporate form. Topics discussed will include the fiduciary duties of officers and directors, as well as shareholders’ rights (including the right to pursue derivative actions). Time permitting, the course will also consider issues relating to the registration and distribution of securities.

EXAM
SECOND-YEAR PRIORITY COURSE

607.01Y (04) BUSINESS ASSOCIATIONS - JENKINS
This course provides an introduction to the laws governing business entities. We will examine the structure and characteristics of modern business organizations, particularly publicly traded and closely held business corporations. Significant emphasis is placed upon the nature of the corporate governance system and the fiduciary obligations of directors and officers. A broad range of topics will be addressed including: agency, partnership, the formation and financing of corporations, the proxy system, stockholder derivative suits, change of control transactions, stock trading by corporate insiders, and corporate social responsibility.

EXAM
SECOND-YEAR PRIORITY COURSE

609X (03) SALES - CRANDALL, AU
A study of the rights and responsibilities of sellers and buyers under Article 2 of the Uniform Commercial Code and, to a lesser extent, under the United Nations Convention on the International Sale of Goods. Further, the course will focus to some extent on the rights and responsibilities of lessors and lessees of goods under Article 2A of the Uniform Commercial Code and letters of credit under Article 5 and documents of title under Article 7 of the Uniform Commercial Code. A final examination is required for all students.

609 (02) SALES - GARVIN, WI
An exploration of domestic and international sale and lease transactions, including consideration of issues relating to scope, contract formation, risk of loss, warranties and other performance standards, excused performance, and remedies. The focus of study will be on Article 2 and 2A of the Uniform Commercial Code and, to a lesser extent, the United Nations Convention on Contracts for the International Sale of Goods. NOTE: Sales is one of the three topics covered in the year-long Commercial Law course, when that course is offered (659). Students who take Sales cannot take Commercial Law, and vice-versa.

EXAM

610X (03) SECURED TRANSACTIONS - GARVIN
This course deals with credit transactions in which the collateral is personal property. It focuses on Article 9 of the Uniform Commercial Code, but considers other parts of the U.C.C. as well pertinent parts of such statutes as the Bankruptcy Code and the Internal Revenue Code. We deal first with how credit works outside the secured transaction as a way to understand the role secured credit has in business and personal finance. Then, using prototype transactions and documents, we go through the methods of creating and perfecting security interests, determining their priority against other claims on the debtor’s assets, and realizing on the security interests should the debtor default. The course emphasizes reading and using the statute in both litigation and planning contexts, primarily using problems.

EXAM AND CLASS PARTICIPATION

610Z (03) SECURED TRANSACTIONS - C. JOHNSON
This course is concerned with credit that is secured by security interests in personal property. It is focused on Article 9 of the Uniform Commercial Code, but also considers a number of other statutes, including significant parts of the Federal Bankruptcy Code. One who buys a car on credit commonly secures his or her promise to repay the amount of the credit
plus a finance charge by granting the creditor (the selling dealer, or a bank or finance company) a security interest in the car being purchased. The course explores such security interests in consumer goods, as well as security interests in business equipment, farm products, shares of stock, merchant inventory and accounts receivable, and other personal property. Among the topics considered are, filing to give constructive notice of security interests, repossession and foreclosure, and a secured party’s right as against various third parties, including purchasers from the debtor, other creditors of the debtor, governmental units to which the debtor owes taxes, and the debtor’s trustee in bankruptcy. This course is covered on the Ohio bar exam.

**NOTE:** Secured Transactions is one of the three topics covered in the typical 6-hour Commercial Law course when it is offered (659). Students who take Secured Transactions cannot take Commercial Law (659) and vice-versa.

**EXAM AND CLASS PARTICIPATION**

**611 (03) DEBTOR/CREDITOR - C. JOHNSON**

This course is about the rights and obligations of debtors and creditors when a debtor cannot or will not pay an obligation owed to the creditor. You will learn what a debtor or creditor can do under state law (Ohio law emphasized), under federal non-bankruptcy law, and under the United States Bankruptcy Code. For example, you will learn about exemption laws, which delineate what assets a debtor can keep beyond the reach of creditors. You will discover how the lack of uniformity of state exemption laws allowed Ken Lay, former CEO of Enron, to keep his $7.1 million-dollar condo in Texas but forced an unemployed, wheelchair-bound individual to give up his $5,000 minivan in Ohio. You may be shocked to learn that, under the law of avoidable transfers, a creditor who forced the sale of a company’s equipment may have to hand over to that company the money made from the sale if the company later files bankruptcy. This course is worth taking even if you do not intend to practice debtor-creditor law. We are all debtors at some point in our lives, and this course will give you a solid understanding of your rights and duties.

**EXAM AND CLASS PARTICIPATION**

**613 (04) EMPLOYMENT LAW - HÉBERT**

This course focuses on federal and state regulation of the employment relationship, including constitutional, statutory, and common-law restrictions on employer activities. Subjects covered include negligent hiring and retention, invasion of privacy, wrongful discharge, unemployment insurance, employer’s duty to provide a safe workplace, and compensation for employees injured on the job. The course does not include union-management relations or employment discrimination.

**EXAM AND CLASS PARTICIPATION**

**614 (04) LABOR LAW - BRUDNEY**

Federal regulation of labor-management relations in private sector, focusing upon employee organizational and representational rights; selection of bargaining representative; collective bargaining process; contract administration and enforcement; and the union’s duty of fair representation.

**EXAM**

**619 (03) INTERNATIONAL LAW - QUIGLEY**

A survey of public international law (Law of Nations). Topics include the law of treaties, human rights protection, international litigation, impact of international law on litigation in the U.S. courts, federal power in foreign affairs under the U.S. Constitution, law of the sea, and use of armed force.

**EXAM: PART ESSAY, PART OBJECTIVE**

**622 (2) STATE AND LOCAL TAX - MAIER**

This course sets two objectives. First, it will impart a practical overview of major state and local taxes, particularly as they affect business, and will address the subject from the perspective of Ohio law. Second, the course will survey several important constitutional dimensions of state and local taxation. Unlike Mosaic law, our tax laws are not written in stone, and the precise outline of the course will depend in some degree on how Ohio’s General Assembly responds to the Governor’s major tax reform proposals. But the following topics will certainly be addressed: issues concerning the coupling of state taxes to federal taxes; the scope of state taxing power in the Internet age; the prospects for business location incentives; First Amendment limits on state taxing power; and the juggernaut called “Commerce Clause discrimination.”
The antitrust laws are designed to prevent private parties from interfering with free, competitive markets. In the absence of direct government regulation, such markets are thought to best serve consumer interests. We look at the law’s concern with undue market power and how market power is identified and defined, examining the statutory prohibitions upon cartel behavior and upon monopolization and attempts to monopolize. We study a series of business practices that allegedly either restrain trade or increase market power, including combinations of firms to fix prices or to divide territories or customers, group boycotts, restrictions in distribution, predatory pricing, refusals to deal, and mergers and acquisitions.

**EXAM AND CLASS PARTICIPATION**
**PROBABLY TAKE-HOME EXAM--OPEN BOOK**

625 (03) COPYRIGHT - LEE
The course will explore the issues concerning protection of intellectual creativity under the United States copyright laws; we will consider such matters as the nature of copyright, the statutory scheme, the kinds of works subject to copyright, and the extent of protection afforded those works.

**EXAM**

628 (03) ACCOUNTING FOR LAWYERS - SHIPMAN
*NOT OPEN TO STUDENTS WITH MORE THAN SIX HOURS OF UNDERGRADUATE ACCOUNTING.*
We will study accounting principles, the role of accountants, and legal issues concerning financial information. The course is an invaluable, sophisticated introduction to accounting, which is the universal language of business. It assumes no background in accounting and business and will be helpful in the practice of law, as well as in mastering basic tax and business courses in law school. Students will learn to read financial reports, a vitally important skill for lawyers in almost any type of practice, and will become more sophisticated in their understanding of financial issues.

**EXAM**

634 (03) CHILDREN AND THE LAW - FEDERLE
This course examines the substantive and procedural rights of children and the competing interests of their parents and the state in a variety of legal contexts, which include delinquency, status offense, abuse and neglect, and termination of parental rights proceedings. Special attention is given to the jurisprudential, constitutional, legal, and social foundations for the construction of children’s rights and to the practical value of rights in improving the lives of children. Students also may volunteer to work on cases or projects in the Justice for Children Project. This course is required for students who seek the Certificate in Children Studies.

**EXAM, SHORT PAPER, SIMULATION, CLASS PARTICIPATION, AND ATTENDANCE**

635 (03) FAMILY LAW - SPINDELMAN
In this introductory survey course, we will consider various aspects of the law of “the family,” including state efforts and authority to regulate its creation, maintenance, and dissolution. Topics will thus include marriage (and its contested boundaries), marital obligations, annulment, dissolution, divorce, reproduction, privacy, and inequality. A considerable portion of this course will be dedicated to the “constitutionalization” of family law, and its attendant policy considerations.

**EXAM AND CLASS PARTICIPATION**

636 (4) THE LAW OF DISABILITY DISCRIMINATION - COLKER
This four credit course primarily covers the Americans with Disabilities Act (“ADA”). Students interested in learning about the law of special education should take the Special Education Practicum.
This course covers employment discrimination, public entity discrimination, and public accommodation discrimination under the ADA. In addition, students will learn how to conduct an accessibility audit and mediate the results from such an audit. Students will be divided into teams and assigned buildings to audit at Ohio State University. Students will then seek to attain a voluntary resolution of the problems they discover through live mediation with the responsible officials at OSU.
One day a week for this course will be a two hour segment in which students will learn skills related to conducting an accessibility audit and mediation. The other two days of the course will be devoted to standard case law material.

THE COURSE WILL COUNT TOWARDS ONE CREDIT OF THE CERTIFICATE IN ALTERNATIVE DISPUTE RESOLUTION

ENROLLMENT IS LIMITED TO 20 STUDENTS.

639 (03)  CRIMINAL PROCEDURE: INVESTIGATION - DRESSLER
This course focuses on the legality of police investigative conduct under the Fourth, Fifth and Sixth Amendments to the United States Constitution. The course explores in-depth the Fourth Amendment’s prohibition against unreasonable searches and seizures. Students study a wide variety of situations in which the police look for and collect physical evidence of criminal activity and make arrests, and the constitutional limits placed on those investigative efforts. Also explored are the restrictions placed by the Fifth and Sixth Amendments on police efforts to secure confession evidence. Time permitting, eyewitness identification procedures and issues of police entrapment will be covered.

EXAM AND CLASS PARTICIPATION

641 (03)  CRIMINAL PROCEDURE: ADJUDICATION - DRESSLER
This course studies the process of the criminal justice system following arrest through trial, verdict, and sentencing. Topics covered will include the right to counsel, the charging process, pretrial detention, discovery, pleas, trials, sentencing, and double jeopardy. Trial issues include many subtopics, such as jury selection, and the right to effective assistance of counsel. This course is entirely separate from Criminal Procedure: Investigation and from Criminal Punishment and Sentencing, and can be taken with or without those courses.

EXAM AND CLASS PARTICIPATION

652 (02)  BANKING LAW - ANSTAETT
A course on the formation, regulation, and governance of banking and related financial institutions. The course will have a significant focus on current developments, including lending discrimination, lender liability, and the convergence of banking with the securities, insurance, and other financial services industries. The last part of the course will be an extensive examination of “cyberbanking”, including issues related to electronic cash, Internet commerce, the privacy of customer information, and the future of the payment system.

EXAM

656 (03)  WILLS, TRUSTS & ESTATES - SAMANSKY(AU)
An introductory course in family property law. Among the topics are: (1) the policy basis of inheritance and the changing character of intergenerational wealth transfer; (2) intestate succession; (3) the requirements for executing and revoking wills; (4) the rise of will substitutes, including joint accounts, joint tenancies, life insurance, pension accounts, and revocable trusts; (5) spousal protection and community property; and (6) the creation and termination of trusts. This course provides the background in probate and nonprobate transfers that all attorneys should have. In addition, it will give students sufficient knowledge so that they will be able to prepare wills for clients in uncomplicated situations.

EXAM AND CLASS PARTICIPATION.

656 (03)  WILLS, TRUSTS & ESTATES - SEGELKIN (SP)

694L(?)  CHAPTER 11 BANKRUPTCY - BODOH
Introduction to Chapter 11 Business Reorganization: This fall break course is designed to give an in-depth exposure to the business reorganization process in United States Bankruptcy Courts to students who have not taken a bankruptcy course. It will begin with a review of basic bankruptcy concepts and rules which will be encountered in the reorganization process. It will reveal the various parties to a reorganization case and their respective roles. It will review step-by-step the process of developing a plan of reorganization and the requirements of being a debtor-in-possession during pendency of the Chapter 11 case.
**694X (02) LAW AND SOCIAL SCIENCE - POTEET**

This course introduces the use of social science as a tool for legal analysis. The course will touch on aspects of many typical law school courses – criminal law, constitutional law, criminal procedure, and tort law – which social science research has examined. We start with the developments in American jurisprudence that legitimized the use of social science in the law. Then, we will examine the basic elements of legal methods and social science research methodology. You do not need a background in scientific methods or statistics; we will study methodology for the purpose of understanding the cases. For most of the semester, we will look at the substantive uses of social science in adjudication; how it is used: to resolve factual disputes; to make or change law, both constitutional and common law; as a general context or framework for deciding specific cases; and in planning the litigation of a case.

**694X (01) WORKERS’ COMPENSATION - SENTZ**

**COURSE WILL BE OFFERED AUTUMN BREAK, OCTOBER 3-7, 2005**

This one-hour “mini-course” will be on Ohio Workers’ Compensation Law and will meet from 8:00 a.m. to 12:00 noon on Tuesday, Wednesday, and Thursday of Autumn break. The course will be offered from a petitioner’s view of the operation of the state agencies, the law, case studies, and practical approaches to the Ohio Workers’ Compensation system.

**694Y (03) LANDLORD/TENANT LAW - CHOE**

This course will provide a survey of residential landlord and tenant law, including federal law regarding fair housing and subsidized housing. The focus will be on Ohio law, with attention to other jurisdictions as well. Students will be graded on class participation in discussions and simulations, and on practical written component.

Satisfies Second Writing Requirement

**694Z (02) NEGOTIATION & MEDIATION ADVOCACY - LAWRENCE**

This course offers skills and strategies for effective negotiation and mediation advocacy emphasizing the importance of building working relationships and achieving better outcomes in individual and group negotiation and mediation. Two broad objectives have been built into the course design: to practice basic negotiation skills through interactive exercises and to familiarize the student with various strategies for dispute resolution other than resolving differences through litigation. The student will learn how to prepare effectively for negotiation and mediation, how to negotiate agreements on contentious issues and how to review a negotiation or mediation with an eye toward developing rules of thumb for what went well and for improving what might have been handled differently. Course grading will be determined by a final introspective, self-evaluative journal (67%) and class participation during the interactive exercises and their debriefing (33%).

Satisfies Second Writing Requirement

**694T (03) CIVIL PROCEDURE II - FAIRMAN**

**694Z (03) CIVIL PROCEDURE II - GREENBAUM**

**694F (03) CIVIL PROCEDURE II - FINK**

Civil Procedure II focuses on litigation from the perspective of the litigator. It addresses the litigation process from filing the initial complaint through appeal, with the exception of the actual conduct of trial itself. Using the federal courts as a model, this course critically examines how the Federal Rules of Civil Procedure attempt to secure the just, speedy, and inexpensive determination of civil actions, as well as movements for their reform. Topics include: pleading, joinder of claims and parties, class actions, discovery and disclosure, case management, adjudication without trial, jury selection, post-trial motions, and appellate review.

Second Year Priority Course Exam

**700.01 (02) INTERPROFESSIONAL CARE - KOLMAN**

**THIS COURSE IS ON THE QUARTER SCHEDULE AND BEGINS WEEK OF JANUARY 2, 2006**

The course provides an opportunity for 12 students from each of the 6 professions—Allied Medicine, Education, Law, Medicine, Social Work, and Theology—to work together with faculty to develop those skills to design treatment plans for clients with complex problems presented in cases. Students and faculty work together to: (1) develop increased
understanding of the complex problems of clients; (2) research the broader issues involved in the cases from a multi-professional perspective; (3) engage in total group interaction to facilitate dialogue among students and faculty of different professions; and develop a holistic approach to cases presented in class.

PAPER SATISFIES SECOND WRITING REQUIREMENT

700.03 (02) INTERPROFESSIONAL ETHICAL ISSUES - LAUGHLIN

THIS COURSE IS ON THE QUARTER SCHEDULE AND BEGINS WEEK OF - SEPTEMBER 26, 2005

This course brings together students and faculty from several professional schools and colleges--Allied Medicine, Education, Law, Medicine, Social Work, and Theology--to discuss ethical issues that concern all of the involved professions. A case study method is used. Areas of recent study: (a) privacy and confidentiality, including privileged communication between professionals and their patients or clients; and (b) legal, medical, and ethical issues generated by alternative forms of procreation, such as surrogate parenting, in vitro fertilization, genetic engineering, cloning, etc. We consider such questions, as when, if ever, a professional is justified in breaking the confidence of a client or patient.

THIS COURSE IS GRADED S/U

SATISFIES SECOND WRITING REQUIREMENT

(The course can be taken for SEMINAR credit with the selection of any appropriate topic and the permission of the instructor. Seminar students must write a research paper as well as meet other course requirements. Students taking the course for seminar credit will receive a grade.)

703 (03) LEGAL NEGOTIATIONS - STULBERG

Study of the theory, law, and practice of transactional and settlement negotiations. Selected topics include: relationship of bargaining concepts to democratic theory; adversarial versus problem-solving negotiating frameworks; distributive versus integrative negotiating issues; comparison of bargaining dynamics and advocate strategies deployed in 2-party negotiations and multi-party negotiations; representing clients in a facilitated negotiation; and ethical dilemmas for negotiators. Class structure blends large class meetings with small section format; small sections are led by adjunct professors with experience in dispute resolution. Participation in the negotiation competition (Fall) and Representation in Mediation Competition (Spring) are required components of the course. Targeted simulations will occur during the scheduled class time.

PAPER AND SIMULATED NEGOTIATIONS

704 (04) TRIAL PRACTICE (GENERAL DESCRIPTION ALL SECTIONS)

PREREQUISITE: EVIDENCE

This course teaches basic trial practice necessary for presentation of elementary jury trials. Teaching combines student simulations of various aspects of a jury trial with lectures and videotapes. Each student will participate in presenting at least one complete trial during the course. The sections have limited enrollment and therefore usually are open to third-year students only.

CLASS PERFORMANCE - LIMITED ENROLLMENT

THIRD-YEAR PRIORITY

708 (03) SECURITIES REGULATION - OESTERLE

PREREQUISITES: ANY BUSINESS ASSOCIATION COURSE OR WAIVED BY PROFESSOR

This three-hour course is open to any student who has completed a Business Associations course prior to the beginning of this course. The prerequisite may be waived in the discretion of the instructor. The course covers the regulation of distributions of securities by issuers and their affiliates under the Federal Securities Act of 1933 and the Ohio Securities Act and the regulation of the securities trading markets by the Securities & Exchange Act of 1934.

EXAM AND CLASS PARTICIPATION

710 (04) FEDERAL COURTS - TOKAJI

The federal courts have long served as a refuge for those seeking fair consideration of their grievances and vindication of their constitutional rights. Yet the scope of the federal courts' power to resolve disputes and to “say what the law is” remains the subject of fervent disagreement. This course will examine the scope of and limitations upon the federal judicial power. It will explore two issues of constitutional structure: (1) the courts' relationship to the other two branches of the federal government ("separation of powers"), and (2) the proper relationship between the federal and state...
governments ("federalism"). The Supreme Court’s jurisprudence in these two areas has had a profound impact not only on the practice of law, but also on the development of our nation. Topics to be addressed include access to the federal courts, political questions, sovereign immunity, abstention, and civil rights lawsuits against state and federal officials.

**EXAM**

**711(3) HEALTH LAW - SPINDELMAN**
In this introductory survey course, we will examine various ways the state influences the structure and allocation of health and care services through law. Topics may include the following: the physician-patient relationship, including informed consent and medical malpractice; the formal organization and duties of health care entities; as well as public and private means of access to treatment and other medical services. In addition to studying formal legal rules, we will spend time dealing with related ethical and policy concerns.

**715 (04) TAXATION OF BUSINESS ENTERPRISES - SAMANSKY**
**PREREQUISITE: 606 FEDERAL INCOME TAXATION**
We will study the basics of taxation of corporations, partnerships, and LLCs. Among other goals, this course will prepare a student to advise persons who are starting new businesses whether they should operate the business in either a corporation or flow-through entity (such as a partnership or limited liability company).

**EXAM AND CLASS PARTICIPATION**

**728 (04) INTERNATIONAL BUSINESS TRANSACTIONS - CHOW**
Some familiarity with public international law and commercial law may be helpful but is not required. This is the general basic course on international business transactions. Issues covered include legal issues associated with financing commercial transactions, transnational contracts, and foreign direct investment in countries abroad. There will be some emphasis on international trade institutions, GATT treaties, and federal trade law.

**EXAM AND CLASS PARTICIPATION**

**729 (03) ADMINISTRATIVE LAW - SHANE**
A study of the administrative law process, concentrating upon the functions and procedures of federal administrative agencies and judicial review of agency actions. Specific topics will include the creation of agencies; their investigative, legislative, and adjudicatory power; and the control of agency action by the executive, legislative, and the judicial branches. Given the pervasive nature of government in our society, lawyers in virtually every type of practice deal with administrative agencies at the local, state, or federal level. Administrative law provides a framework to understand the basic administrative process and its control by the three branches of government.

**732 (03) ENVIRONMENTAL LAW - WETZLER**
This course will focus on federal environmental legislation, regulation, and court interpretation. The Clean Air Act, the Clean Water Act, and RCRA/CERCLA will be the focus of the course. The course, however, will open with a consideration of the National Environmental Policy Act (NAPA) and its development through judicial action. Brief mention will be made of the Safe Drinking Water Act, FIFRA, TSCA, and some other federal environmental statutes. If references are made to state action, Ohio will be the most frequent state of reference.

**EXAM: OPEN BOOK AND ESSAY**

**733 (03) FIRST AMENDMENT - GOLDBERGER**
This course explores the First Amendment protection of freedom of speech, freedom of association, and freedom of the press. It focuses on the leading First Amendment cases that have established the doctrinal framework that gives political speech and other kinds of communication the most extensive protection found in any country in the world.

**EXAM: TAKE-HOME**

**736.01 (02) PROFESSIONAL RESPONSIBILITY - COUGHLAN, AU**
**736X (02) PROFESSIONAL RESPONSIBILITY - COUGHLAN, SP**
The student will acquire working familiarity with the Code of Professional Responsibility, Code of Judicial Conduct, and procedures governing disciplinary procedures. It covers important differences in jurisdictions other than Ohio. This will be accomplished by studying hypotheticals, case law, the Codes, and selected readings. Emphasis will be placed on the use of
hypotheticals and classroom discussions for the student to recognize and resolve dilemmas stemming from legal, professional, and personal dilemmas that are likely to occur during the practice of law.

**EXAM AND CLASS ATTENDANCE**

**SATISFIES LEGAL PROFESSION/SUBSTANCE ABUSE REQUIREMENTS**

**736Z (03) PROFESSIONAL RESPONSIBILITY - GREENBAUM**

Lawyers are regulated by moral, professional and legal constraints in discharging their responsibilities as representatives of clients, officers of the legal system, and public citizens having special responsibilities for the quality of justice. This is a survey course in professional responsibility, with emphasis on the law governing lawyers. Using cases and hypotheticals, the course explores dilemmas that are likely to occur during the practice of law. Emphasis is on application of the ABA’s Model Rules of Professional Conduct and where the Model Rules conflict with the Model Code of Professional Responsibility and the newly promulgated Restatement of the Law Governing Lawyers.

**EXAM**

**SATISFIES LEGAL PROFESSIONS AND SUBSTANCE ABUSE REQUIREMENTS**

**737X (03) PATENT LAW - MESCHER**

This course covers substantive and procedural aspects of patent law. Included are consideration of the nature of patents as property and the law governing questions of validity and infringement in actions to enforce patents; the use of trade secrets as an alternative; the statutory requirements for patentability–novelty, utility and nonobviousness; the procedures for patent procurement and enforcement; and the licensing and antitrust constraints on employment of patent property.

**TAKE-HOME EXAM**

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**CLINICAL COURSES IN GENERAL**

The civil, criminal, and juvenile clinical courses involve advanced study and training in the provision of legal representation to clients in pending cases under supervision of clinical faculty and staff attorney. The Practica are 4 credit hours and are limited to THIRD-YEAR STUDENTS unless otherwise indicated. A LEGAL INTERN CERTIFICATE is required for most of the practica, which means at least 2/3 of the student’s legal education must be completed. The restriction to third-year students and requirement of a Legal Intern Certificate DO NOT apply to the two Mediation Practica or to the Legislation Clinic. The clinical courses have limited enrollment, and are designated with a 738 course number.

**738.01 (04) CRIMINAL DEFENSE PRACTICUM - SNYDER/KRIVOSHEY**

**PREREQUISITES: EVIDENCE AND QUALIFIED FOR LEGAL INTERN CERTIFICATE**

Development of the basic knowledge and skills of criminal defense practice. Emphasis on professional responsibility, trial practice skills, and application of legal principles. Students will represent accused persons in the Franklin County Municipal Court under the supervision of the staff attorney.

**CLASS PARTICIPATION**

**LIMITED ENROLLMENT**

**738.04 (04) JUSTICE FOR CHILDREN PRACTICUM - FEDERLE/LLOYD**

**TEACHING METHOD: CLIENT REPRESENTATION, SIMULATION & DISCUSSION**

Third-year students certified as legal interns by the Ohio Supreme Court represent clients under faculty supervision in a variety of proceedings implicating the rights of children. These may include abuse and neglect, custody, delinquency, status offense, judicial bypass and termination of parental rights cases. Students work with clients at all stages of the representation and participate in pretrial hearings and at trial. The classroom component of the course provides students with an opportunity to learn a number of lawyering skills within a substantive context while developing an approach to the thoughtful and ethical practice of law. Students also discuss their pending cases in class, which creates additional opportunities for exploring strategic and ethical issues. This course is required for students who seek the certificate in Children Studies.
METHOD OF EVALUATION: PERFORMANCE ON SIMULATIONS, ON CLASS ASSIGNMENTS, IN CLASS DISCUSSIONS, AND IN ROLE AS LEGAL INTERN.

LIMITED ENROLLMENT

738.20A (03)  SPECIAL EDUCATION PRACTICUM - COLKER
This three credit course primarily covers the law of special education as provided in the Individuals with Disabilities Education Act (“IDEA”). Students interested in learning about the Americans with Disabilities Act should take The Law of Disability Discrimination.
This course will be taught in conjunction with an attorney who practices special education law with Columbus Legal Aid, as well as in conjunction with professors in various allied health professions who specialize in assisting children with disabilities.
A primary emphasis of the class will be to teach students about the process under which students are identified as disabled and provided with Individualized Education Plans (“IEPs”). After receiving training on the IDEA and negotiation, students will be teamed with parents who are seeking assistance in developing adequate IEP’s for their children. Students will not engage in the practice of law and will not need a third-year practice certificate to work with parents. The teams will consist of both law students and nonlaw students who have expertise in special education.
ENROLLMENT IN THE CLASS WILL BE LIMITED TO 12 LAW STUDENTS AND 8 NON-LAW STUDENTS WHO ARE ENGAGING IN GRADUATE WORK RELATED TO SPECIAL EDUCATION.
THE COURSE WILL COUNT TOWARDS 2 CREDITS OF THE CERTIFICATE IN ALTERNATIVE DISPUTE RESOLUTION

738.20L (04)  LEGISLATION CLINIC - HUEFNER/ENNS
In recent years, state legislatures have found themselves confronting many of our most complex public policy issues, in part because of efforts to downsize national government and revitalize principles of federalism. Law students can help Ohio legislators to analyze potential legislative issues, examine how other states have sought to address them, and develop statutory (or other) responses that are appropriate for our state.
Up to 12 second and third year law students per semester may enroll in the Legislation Clinic. The Clinic’s twice-weekly classroom component focuses on aspects of Ohio legislative process. For their clinical experience, some students are placed with one of the four Leadership Caucuses in the Ohio General Assembly (majority and minority in House and Senate), or with individual members of key committees, such as Judiciary and Finance. Other students serve with the Legislative Service Commission, working with LSC professional staff on bill analyses, special studies, or research reports. Additional placement opportunities include the Joint Committee on Agency Rule Review, the Office of the Governor, and cabinet-level agencies of state government.
The Clinic helps law students to appreciate the importance of legislative lawyering as they develop their own skills in this arena. By observing and participating with others working in areas such as policy analysis, information-sharing in a partisan context, and negotiation among multiple parties, law students better understand why these skills matter. To obtain these benefits, participants should expect to spend a substantial amount of time each week in their clinical placement. In addition, the majority of the Ohio General Assembly’s legislative work occurs on Tuesdays and Wednesdays, and occasional Thursdays. Accordingly, students in the Clinic should try to arrange their schedules so that each week they have significant blocks of time available for field work during this crucial midweek period, although rewarding placements may be possible for students who are unable to make such arrangements.
GRADE WILL BE BASED ON CLASS PARTICIPATION, FIELD WORK ASSIGNMENTS INCLUDING WRITTEN PRODUCT, AND OVERALL DILIGENCE
LIMITED ENROLLMENT

738.20P (04)  CRIMINAL PROSECUTION PRACTICUM - SIMMONS/KRIVOSHEY
PREREQUISITES: EVIDENCE AND QUALIFICATION FOR LEGAL INTERN CERTIFICATE
Students represent the City of Delaware and the State of Ohio in criminal cases, prosecuting cases as diverse as domestic violence, sexual misconduct, drunk driving, and theft. Each student is responsible for his or her own cases and handles every aspect of the prosecution including witness interviews, motion practice, plea negotiations, evidentiary hearings, and bench or jury trials. As part of the clinical component, students should anticipate numerous trips and multiple courtroom appearances in Delaware (approximately a 35-minute drive from campus). The classroom component, using lecture, discussion, and simulation, will focus on: (1) skills training through discussion of actual cases and simulation exercises;
(2) exploration of the conflicting roles of the prosecutor, ethical issues, and recurring criminal procedure and law questions; and (3) evaluation of the fairness and effectiveness of the various institutions in the criminal justice system.

LIMITED ENROLLMENT

738.20R (04)  MEDIATION PRACTICUM - A. COHEN/TBA
This combined seminar and practicum provides a study of critical legal, ethical, and policy issues that have emerged with the increased use of mediation for the resolution of disputes and an opportunity to develop skills as a mediator. Each student will mediate disputes at the Franklin County Municipal Court for about 3 hours per week, for seven weeks, under the supervision of the staff attorney. **STUDENTS WHO TAKE THIS COURSE MUST HAVE AT LEAST ONE AFTERNOON (EXCLUDING MONDAY AND FRIDAY) FREE FOR CLINIC ACTIVITY.** Each student will write and present a substantial research paper (preceded by a rough draft). Class will meet for 2 hours per week during the weeks when students are mediating and for 4 hours per week during the other weeks. Students who have taken another College of Law course in mediation may not take this course. Students taking this course must keep the second weekend the spring semester begins available for mediation training. In 2006, the dates for mediation training are January 21-22. **SATISFIES SEMINAR REQUIREMENT**

LIMITED ENROLLMENT

738.20X (04)  MULTIPARTY MEDIATION PRACTICUM - DEASON/HINCHCLIFF
This course examines the legal, ethical, and policy issues that arise when using the mediation process to resolve multi-party controversies. Students work with the professor and staff attorney as neutral interveners in the development of party engagement protocols, problem definition, and mediated negotiations for multi-party disputes. In addition to the applied work, each student must write an analytical paper that examines an important policy issue or critiques a significant work of scholarship in the field and submit several smaller writing projects. Students who have taken a course in mediation offered by the College of Law may not take this course. Students who take this course **MUST** have at least one afternoon and one evening free (excluding Friday) for clinic activity and must participate in the mandatory training program on Saturday, August 27 and Sunday, August 28, 2005. **PAPER AND CLASS PARTICIPATION SATISFIES SECOND WRITING REQUIREMENT**

LIMITED ENROLLMENT

738.20Y (04)  MEDIATION PRACTICUM - S. COLE/TBA
This combined seminar and practicum provides a study of critical legal, ethical, and policy issues that have emerged with the increased use of mediation for the resolution of disputes and an opportunity to develop skills as a mediator. Each student will mediate disputes at the Franklin County Municipal Court for about 3 hours per week, for seven weeks, under the supervision of the staff attorney. **STUDENTS WHO TAKE THIS COURSE MUST HAVE AT LEAST ONE AFTERNOON (EXCLUDING MONDAY AND FRIDAY) FREE FOR CLINIC ACTIVITY.** Each student will write and present a substantial research paper (preceded by a rough draft). Class will meet for 2 hours per week during the weeks when students are mediating and for 4 hours per week during the other weeks. Students who have taken another College of Law course in mediation may not take this course. Students taking this course MUST have at least one afternoon and one evening free (excluding Friday) for clinical activity and must participate in the mandatory training program on Saturday, August 27-28. **SATISFIES SEMINAR REQUIREMENT**

LIMITED ENROLLMENT

738.20Z (04)  CIVIL LAW PRACTICUM - GOLDBERGER/COOKE, AU
738.20Z (04)  CIVIL LAW PRACTICUM - TRAVALIO/COOKE, SP
**TEACHING METHOD: CLIENT REPRESENTATION AND SIMULATION OF TRIAL TECHNIQUES**
Students represent clients in pending civil cases in state and federal courts under faculty supervision. Students are assigned to cases from a wide variety of subject-matter areas including: civil rights, consumer law, landlord-tenant, personal injury, domestic relations, and bankruptcy. The classroom component of the course provides training in basic pre-trial practice skills. It also includes discussion and analysis of the pending cases for the purpose of developing sound litigation strategies and for addressing ethical problems that arise during the course of litigation. In addition, students participate in the representation of clients at trial and in hearings. They also take and defend depositions.
METHOD OF EVALUATION: PERFORMANCE IN COURT, ON SIMULATIONS, AND IN CLASS ASSIGNMENTS
LIMITED ENROLLMENT

739 (02) PRETRIAL LITIGATION - CHESTER
The course will cover case planning, interviewing and counseling, pleading, motion practice, informal and formal discovery, settlement discussions and, if time permits, interim relief and interlocutory appeals. Since students will have learned the basic legal doctrines in Civil Procedure, the focus will be on planning, analysis, and strategy. The class will be divided into law firms to conduct pretrial litigation problems.

GRADE BASED ON QUALITY OF CASE FILE WHICH IS COMPOSED OF THE ACCUMULATED ASSIGNMENTS - LIMITED ENROLLMENT
SATISFIES SECOND WRITING REQUIREMENT

744 (04) EMPLOYMENT DISCRIMINATION - HÉBERT
A study of federal law prohibiting discrimination in employment on the basis of race, gender, sexual orientation, national origin, religion, age, and disability. We will focus on Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, the Reconstruction Era Civil Rights Act, and the Americans with Disabilities Act of 1990. We will also discuss some of the constraints imposed on public sector employers by the Equal Protection Clause of the 14th Amendment and the Due Process Clause of the 5th Amendment to the U.S. Constitution.

EXAM AND CLASS PARTICIPATION

747 (02) CIVIL RIGHTS - powell
Civil rights is largely about who belongs to the polity and part of the national community and what rights and benefits attach to such belonging. Who belongs and the rights accorded or denied associated with that membership is law of civil rights. Civil rights law however, does not just distribute rights but is also important in the constitution of the legal subject and in the making of public and private identities. This course will survey the history of civil right laws and issues with a strong focus on race and ethnicity. It will also look at other categories such as gender and age. The development of civil rights law will be explored by studying a number of legal doctrines such as housing, public accommodation, education, employment, voting, and the criminal justice system. The course will look at development of constitutional doctrines such as anti-discrimination, colorblindness, and anti-subordination to see if these doctrines satisfy the evolving aspiration of belonging.

781 (03) COMPARATIVE DISPUTE RESOLUTION - DEASON
This course examines methods of dispute resolution used domestically in other countries and compares them to those employed in the United States. We will explore how differences in culture, religion, history, and legal institutions affect the way people resolve conflicts. We will also consider how such factors are influencing the development of dispute resolution systems as alternatives to domestic court systems. Readings will include materials on cultural differences in conflict resolution and case studies on practices and developments in particular countries and regions. Just as one’s understanding of English deepens as a result of studying a foreign language, one goal for the course is that by studying other approaches to dispute resolution, students will discover a fresh perspective on its practice and role in the United States.

TAKE-HOME EXAM

794A (03) NONPROFIT ORGANIZATIONS - JENKINS
This course will examine the major aspects of governance and tax law issues affecting the nonprofit sector. The emphasis will be on the lawyer’s role in forming, securing recognition of tax exemption for, and counseling nonprofit entities, such as charitable organizations, foundations, museums, hospitals, universities, and advocacy groups. A broad range of basic legal rules, principles, and policy questions will be addressed including: powers and duties of officers and directors; dissolution; compensation; corporate transactions; restrictions on political activities; regulatory excise taxes; and other matters. As many lawyers will encounter nonprofit corporations during the course of their practice, students will benefit from understanding this important and diverse sector of the American economy. This course will be of particular value to those students who aspire to be involved with nonprofit organizations as directors, trustees, legal counsel, employees, or volunteers. Since the operations of nonprofit organizations raise issues that cut across a variety of legal fields, we will cover relevant aspects of corporate law, tax law, constitutional law, and trust law. There are no prerequisites; however, prior completion of or concurrent enrollment in either Business Associations or Federal Income Tax is suggested.
794D (03)  ADVANCED ISSUES IN DISPUTE RESOLUTION - ROGERS

PREREQUISITE: ONE OTHER DISPUTE RESOLUTION COURSE
This course involves advanced study in the area of dispute resolution, including the writing of a substantial research paper that deals in an original way with a problem in the field. Classes will concentrate on the lawyer as designer of systems to resolve disputes. The course is required for students who seek the Certificate in Dispute Resolution.

PAPER AND CLASS PARTICIPATION
SATISFIES SEMINAR REQUIREMENT
LIMITED ENROLLMENT

794E (03)  LAW OF PRESIDENTIAL POWER - SHANE

This course examines the law as it shapes the interactions of the President with both Congress and the judiciary. We will study the law surrounding the allocation of authority to the various branches of the national government, the so-called "separation of powers," and the system of checks and balances that results. A dominant theme will be the question whether, as a matter of law or good government practice, the President should be deemed to possess policymaking powers that are largely immune to direct regulation by the other branches, or whether the Constitution does and should permit courts and Congress substantial leeway in regulating the exercise of executive power. We will also consider the ethical roles of executive branch lawyers in providing legal counsel to the President and advancing legal positions on behalf of the United States. Specific case studies will focus on presidential impeachment, executive privilege, presidential appointments to executive and judicial office, presidential oversight of regulatory policy making, the President's foreign policy and national security powers, and war powers. We will also consider Bush v. Gore and its potential impact on interbranch relations. Although there is no formal prerequisite, it will be beneficial to students to have taken Administrative Law.

794F (01)  ESTATE AND GIFT TAXATION - ROSE

This course deals with the impact of federal taxation on donative transfers. At the heart of the course are the estate, gift, and generation-skipping tax regimes and how they affect estate-planning techniques.

EXAM AND CLASS PARTICIPATION

794H (01)  FOREIGN, INTERNATIONAL & COMPARATIVE LAW LEGAL RESEARCH - HINCHCLIFF

A practical, hands-on course which surveys print and electronic information sources available in foreign and international law. This course focuses on developing efficient and cost-effective research strategies, effectively searching Lexis, Westlaw and the Internet, and evaluating foreign and international legal resources.

ASSIGNMENTS, CLASS PARTICIPATION & PRACTICAL EXAM
LIMITED ENROLLMENT

794I (02)  SPORTS LAW - MICHAELS

To some degree the title “Sports Law” is a misnomer. The intersection of sports and the law involves, at bottom, application of a broad variety of legal doctrines to a particular area – albeit a special one. Contract, labor, antitrust and intellectual property law all play significant roles in the business of sports, and anti-discrimination law, employment law, tort law and even criminal law also have significant sports applications. Following a traditional law school format, this course will examine these kinds of subjects and their application in the sports world. The course will aim to provide a basic knowledge of the relevant substantive law as well as appreciation of the effects of applying general legal principles to a popular, scrutinized and mythologized subject.

EXAM

794J (01)  ADVANCED ELECTRONIC LEGAL RESEARCH - HALL

PREREQUISITES: LEGAL RESEARCH 511
Building on the research techniques covered in Introduction to Legal Research 511, Advanced Electronic Legal Research will provide an intensive introduction to efficiently finding high quality legal resources on the Internet and advanced training on LEXIS and WESTLAW. Internet topics covered include terminology, search engines, and legal web sites. Classes will meet in the Library's Computer Training room because most classes include a hands-on component.
Readings may be assigned from a selection of materials including Reserve materials, research guides and internet publications. There is no assigned text. Students are responsible for checking the syllabus, their email accounts and the TWEN course page for updated reading assignments.

REQUIREMENTS: All students must have an email account and regularly check the class TWEN page for general announcements and additional reading assignments.

ATTENDANCE: Attendance is mandatory for all scheduled classes.

GRADING: A series of graded assignments and/or a short paper or research guide make up 75% of the final grade. 25% of the grade is based on class participation, which may include giving an in-class presentation. The instructor reserves the right to raise or lower the final grade based on class preparation, class participation and un-excused absences from classes.

794K (03) LAWYERS AS LEADERS - JENKINS

For generations, lawyers and people with legal training have used their skills to reach positions of influence in all spheres of public and private life. Combining readings on leadership theory, simulation exercises, and relying extensively on case studies featuring lawyers who have become successful leaders, this course develops a descriptive and normative picture of successful leadership in business, government, and the nonprofit sector. Through the cases and exercises, students will gain experience analyzing issues, exercising judgement, and making difficult decisions – the hallmarks of skillful leadership. The objective of the course is to help students think more broadly about leadership, increase their appreciation for the variety of leadership roles people with legal training may achieve throughout their careers, and prepare for positions of leadership themselves. Students who take this course must participate in the mandatory, one-day leadership development workshop to be held on a Saturday (morning and afternoon), with the specific date to be announced on the first day of class.

PAPER AND CLASS PARTICIPATION SATISFIES SECOND WRITING REQUIREMENT

LIMITED ENROLLMENT

794L (03) CRIMINAL PUNISHMENT AND SENTENCING - BERMAN

Decisions about the treatment of persons convicted of criminal offenses (ascripting punishment), and the rules and procedures used in reaching those decisions (the sentencing process), are crucial components of the landscape of criminal law. Both the theory and practice of criminal punishment and sentencing have evolved considerably throughout history, especially over the last 30 years.

Beginning with a brief review of the traditional theoretical justifications for punishments, this course will examine in depth society’s developing approach to the sentencing of criminal offenders. Particular attention will be paid to developments in death penalty jurisprudence, modern guideline sentencing reforms, and recent constitutional rulings about required sentencing procedures in the landmark Blakely and Booker cases.

REQUIREMENT:
The course will not have an exam, but instead require the completion of a significant writing assignment (roughly 20 or more pages).

794L (03) INTRODUCTION TO INTELLECTUAL PROPERTY - LEE

This class will provide a broad survey of the various federal and state means to provide legal protection for intellectual creations. The course will cover the basics in the three main fields providing federal protection in this area: copyright law (which protects creative and artistic expression); patent law (which protects innovative technologies and processes); and trademark law (which protects commercial names, symbols and images). Related state doctrines that will be briefly discussed include the law of trade secrets, unfair competition, and the right of publicity.

794P (03) LAW & PSYCHOLOGY - MERRITT

Psychology informs many aspects of law practice, including juror selection, trial strategy, negotiation tactics, persuasive writing, and managing the stresses of practice. Psychology research also informs the law’s approach to policy issues such as discrimination, diminished capacity, profiling, child custody, safety regulation, prediction of violent behavior, and sentencing. Students in this course will study contemporary psychology studies on these and other issues. They will also learn how to interpret quantitative studies and to critique both qualitative and quantitative social science work. Each student will complete a paper applying the course material to an issue of particular interest to him or her.
SOCIAL AND COGNITIVE PSYCHOLOGY AND THE LAW - ARKES, S. COLE, DEASON, GARVIN, MERRITT, PETTY, SHANE AND WILSON

Because law is preoccupied with the design of rules and institutions to shape human behavior, it presents numerous questions of interest to psychologists, whose insights, in turn, can be of enormous importance to the law. This unusual "pro-seminar" has been organized to give both faculty and students from law and psychology a broader exposure to the ways in which these fields of inquiry can enrich each other.

This seminar offers an unusual opportunity to work with faculty and graduate students in an interdisciplinary setting.

Sessions will include eight "core" faculty members from law and psychology, up to ten law students, up to ten psychology graduate students, and additional faculty, depending on the topic of the session. The core faculty members and students will attend all substantive sessions, with different professors leading discussion each week. (It is this last feature that makes the course a "pro-seminar.") The seminar should appeal not only to students interested in law and psychology, but also to those interested in the process of interdisciplinary scholarship and to those who would enjoy the opportunity to interact with faculty and other graduate students in a workshop-like setting.

Psychology topics may include psychological approaches to influencing attitudes and beliefs, how and when people correct for biases they believe that they have, the implications of conflict between people's implicit (automatic) attitudes and their more explicit (deliberative) attitudes, faulty memory issues, and other judgment principles applicable to legal decision making. We will also consider psychological research methods for legal contexts.

Legal contexts for exploring the relevance of psychological insights may include the behavior of parties (and decision makers) in alternative dispute resolution, racial profiling, group dynamics in political deliberation, sex stereotyping in employment and the evaluation of tort injuries, the market behavior of both consumers and business owners, and judging medical malpractice cases, among others.

To accommodate students in psychology, the seminar will meet on a somewhat unusual schedule. Law students in the seminar will meet for an organizational meeting, including some discussion of seminar objectives and research topics on the first Monday of the semester, August 22. On the second Monday of the semester, August 29, law students will be required to attend a special training session for research in law and psychology. We will then meet with the psychology students also present for nine two-hour sessions from September 26 through November 28, which corresponds to the OSU fall quarter. Evaluation will be based on seminar discussion and on a substantial paper, which may take the form of a detailed proposal for law and psychology research or the analytic application of existing psychological research to some problem in the law. Students will also be required, while writing their paper, to have an individual research conference with one of the faculty involved.

Enrollment limited to 10 law students and 10 graduate students in psychology.

INTERNATIONAL HUMAN RIGHTS - QUIGLEY
This course covers the protection of human rights in international law. Topics include: (1) the feasibility of requiring nation states to comply with international standards in the treatment of individuals; (2) the invocation of internationally protected rights in domestic (U.S.) courts; (3) international remedies and mechanisms for the enforcement of rights.

EXAM: PART ESSAY, PART OBJECTIVE

PREREQUISITE: INTERNATIONAL LAW OR INTERNATIONAL DISPUTE RESOLUTION

APPELLATE ADVOCACY III - SUTTON
Lawyering skills course for members of moot court teams over two semesters. Progress grade at the end of the first semester, and letter grad upon completion of the course. (One credit hour given each semester.)

INTERNATIONAL INTELLECTUAL PROPERTY - CHOW
This course will examine issues related to the international protection of intellectual property. The course will survey various international agreements and treaties for copyright, patent, and trademark, focusing on the Agreement on Trade Related Aspects of Intellectual Property (TRIPs) of the World Trade Organization. In addition to exploring the basic concepts of territoriality, national treatment, and minimum standards, we will consider political and policy concerns related to efforts to secure and strengthen protection of intellectual property around the world.

EXAM AND CLASS PARTICIPATION

LAWYERS AND THE MEDIA - WEAVER
The course will address the legal and ethical issues involved in dealing with the media and making public statements about litigation and legal issues, including the first amendment, public records law, and professional responsibility implications of media contacts. Other issues that will be addressed are journalistic techniques, the practice of media relations, and interviewing techniques. Among the in-class and written exercises will be moot court arguments on use of cameras in the courtroom, a mock news conference and television interview, news releases, op-ed pieces, and crisis management scenarios.

PAPER AND CLASS PARTICIPATION
Satisfies Second Writing Requirement

797 (03) MERGERS & ACQUISITIONS - OESTERLE
Studies the planning of corporate mergers, acquisitions, and reorganizations, examining the application and integration of state corporate law, federal securities law, accounting principles, tax law, labor law, products liability law, environmental law, ERISA, and antitrust law. Prior or simultaneous class in Business associations recommended, but not required.

797 (02) BUSINESS CHANGE OF CONTROL TRANSACTIONS; INTER-
PROFESSIONAL ISSUES - GARDINER/BENNETT
In this course, students will be exposed to the legal, financial and transactional issues involved in buying and selling both public and private companies, with an emphasis on practical considerations, financial analysis and actual business practice. Real life transactional scenarios will be utilized to develop problem solving skills with students taking roles as attorneys and investment bankers for various key parties to these transactions. An objective of the course is to develop an understanding of the issues facing both attorneys and investment bankers and the value of their collaborative representation of mutual clients. The course is also open to MBA candidates from the OSU Fisher School of Business. The final exam will be take-home and submitted as a team of one to three students, with at least one law and one business student on each team. Overall team performance will have a significant impact upon individual grades. The instructors believe that some exposure to corporate law and accounting will be helpful to students but not essential to understanding the subject matter. Desired enrollment is approximately 20-25 law students.
This course will be co-taught by Donald B. Gardiner, formerly a partner at Squire, Sanders & Dempsey and Managing Director of Bank One Capital Markets, Inc., and a 1965 graduate of Duke Law School; and by George H. Bennett, Jr., formerly Executive Vice President and General Counsel of Cardinal Health, Inc., currently in private practice, and a 1978 graduate of the Moritz College of Law.

SEMINARS

796.03 (02) SUPREME COURT LITIGATION - SUTTON
PREREQUISITE: 510 CONSTITUTIONAL LAW
This seminar deals primarily with the process of constitutional litigation as seen from the perspective of the U.S. Supreme Court. It includes a historical analysis of Article III and, more specifically, a consideration of the Court's evolution over its almost 200 years of existence, with detailed attention to the way in which the courts exercise the unique power of "judicial review." Some time will also be spent on constitutional theory, principally involving the legitimacy and scope of judicial authority in constitutional cases. Focus will then shift to the "nuts and bolts" of constitutional litigation--how cases are initiated, how the Supreme Court functions in screening and deciding cases, the essentials of effective appellate advocacy in constitutional cases, and the role and impact of leading justices. A "bench memorandum" on a currently pending Supreme Court case and a biographical essay about a sitting Justice are required. There is no exam.

PAPER

796.03 (02) READINGS IN AMERICAN CONSTITUTIONAL AND LEGAL
HISTORY: THE SUPREME COURT IN THE ERA OF
FRANKFURTER AND WARREN - STEBENNE
PREREQUISITES AND SPECIAL COMMENTS: THIS COURSE IS CROSS-LISTED IN HISTORY
An examination of the history of the U. S. Supreme Court from the late 1930’s through the late 1960’s. Major topics explored in depth include New-Deal-era jurisprudence, major rulings on labor law, civil liberties during World War II and the Cold War, racial desegregation, church-state relations, reapportionment, the moderately conservative jurisprudence of the Eisenhower period, and the reasons why moderately liberal and conservative approaches to constitutional interpretation fell out of favor during the middle and later 1960’s.

REQUIREMENTS: Class participation, a short (2-3 page) seminar paper prospectus; and a twenty-page seminar paper that surveys and critiques the legal-historical literature on some topic raised by the assigned readings and class discussions.

796.19 (2)  ADVANCED ISSUES IN CRIMINAL JUSTICE SEMINAR - DAVIES
This seminar will examine provide students an opportunity to explore in depth substantive and procedural issues of criminal justice to which the first year Criminal Law and the upper-level Criminal Procedure courses are unable to devote extended time. We will cover a wide array of issues, including such topics as: the way in which the war on terrorism has utilized the criminal law and impacted criminal procedural rules; designation of organizations as Foreign Terrorist Organizations; the use of material witness provisions to assist federal terrorism investigations; the controversial “enemy combatant” provision and restrictions on access to counsel for those so designated; ethnic profiling of Arabs and Muslims after September 11, 2001; the problem of false confessions; three-strikes provisions; the future of the federal sentencing guidelines after Booker and Fanfan; and more.

796.20A (02)  STATE CONSTITUTIONAL LAW - SUTTON
In this seminar, students will be required to participate in class discussions and write two papers. Students will also be required to prepare a brief class presentation to be delivered in a format that is intended to be genial but adversary. The course is about “state constitutional law.” It will not specifically teach Ohio constitutional law, though some illustrations of the various principles may come from Ohio law. Instead, the subject is a general examination of state constitutional law and its proper role in the fabric of American law. Thus we will inquire into how state constitutional law may be interpreted and applied in the federal and state courts. We will consider its proper place in the hierarchy of federal and state laws that control specific situations, and its practical effects on cases. We will compare the constitutional structures of the state governments, both to one another and to the federal government, and consider how these differences affect issues of structural state constitutional law. We also will examine the rights protected in the Federal Constitution. This last issue has given rise to an especially fertile debate in the last decade. Different views have been expressed about the responsibilities of state courts interpreting state constitutional provisions whose language is identical or closely similar to their counterparts in the Federal Constitution, and about the weight that state courts should give in this regard to the United States Supreme Court’s interpretations of federal constitutional provisions.

PAPER

796.20H(02)  ADR IN THE WORKPLACE - HÉBERT
This seminar will focus on the use of alternative methods of dispute resolution in the context of the workplace, including arbitration and mediation. Issues involving both labor arbitration and arbitration of individual employee disputes will be addressed, as will issues relevant to the mediation of employment disputes.

PAPER AND CLASS PARTICIPATION

796.20J (02)  PROFESSIONAL MALPRACTICE - NORTHERN
The seminar will explore the duties arising in the course of attorney/client; physician/patient; and accountant/client fiduciary relationships and the liability arising from the breach of those duties. At the core of the fiduciary relationship is the fiduciary’s duty to act for the benefit of the client or patient, not for the fiduciary’s own interests. The nature and scope of these relationships; the special rules applying to duties of reasonable care, informed consent, and conflicts of interest; and the tension between private duties and public obligations are just some of the topics to be addressed. Students will be permitted to consider a wide range of research topics including: the role that health care organizations play in the physician/patient relationship; whether there is a need for tort reform arising out of the purported relationship between unrestricted jury awards and a crisis in the provision of health care; accountant liability in an era of corporate misfeasance; attorney malpractice.
There are few values in our society more important than democracy. The concept is often used in important Court rulings addressing highly controversial issues such as segregation and the end of formal Jim Crow, voting, affirmative action and the constitution of the family. Despite its importance both for legal understanding and reasoning, little energy is expended in explicating what is meant by democracy and why it is so important. This course will look at the history and development of democratic norms and values. It will look at the current status of democratic norms today and what they are likely to become in the future. The course will also look at what preconditions may be associated with democracy during any given period and the role of law in relationship to democracy and these conditions. As the course explores different meanings of democracy, it will consider how these different meanings might impact legal reasoning and legal legitimacy. This course should provide not only a better understanding of democracy and its contested history but also a critical perspective on law and legal reasoning.

Law is often viewed (and taught) as an autonomous system of abstract concepts and precepts with its own logic, which can precind from other parts of a society. Anthropologists such as Hoebel, Pospisil, and Nadar and some legal scholars such as Oliver W. Holmes have held that law can be properly understood only as an integral part of the sociocultural settings. By that approach, we shall try to understand more about the nature of law itself, its relation to other parts of the sociocultural system, and the processes through which law functions in any society.

This seminar is intended for students who would like to explore more deeply some issue(s) related to either intellectual property and/or Internet law. No prior course is required. However, one prior course in intellectual property is recommended for those students who would like to write about an issue involving intellectual property. The seminar will focus on major issues being raised in our digital age, such as music file sharing and peer-to-peer software, digital rights management and the Digital Millennium Copyright Act, the broadcast flag, spyware and privacy, and international aspects to Internet and intellectual property controversies.

This two-credit seminar will be taught by Adjunct Professor Samuel Porter, who is a senior partner and former Chair of Executive Committee of the law firm Porter, Wright, Morris & Arthur and who also serves as Chair of the Public Utility, Communications, and Transportation Law Section of the American Bar Association. His practice is concentrated in the areas of utility regulation and litigation. The course will focus on issues concerning the regulation and deregulation of utilities including: retail and wholesale competition, electricity and gas trading, consolidations and alliances, effects on public service obligations, and municipal power and cooperatives.

Seminar participants will be asked to write a single research paper on a topic relating to the Israeli-Palestinian territorial conflict, and to make an oral presentation on that topic at a meeting of the seminar. Topics may be oriented to modes of resolving the conflict, to particular manifestations of the conflict, or to the history of development of the conflict. Papers may, instead of focusing entirely on the conflict, analyze legal issues involved in the conflict, or international institutions that play a role in seeking resolution.

Participants will be asked to write a research paper on a topic relating to issues of their own choosing relating to law in Africa. Papers may focus on a particular issue (e.g., family law) in Africa generally, on a particular issue relating to a single country, or on the legal system generally of a particular country. Papers may focus on indigenous legal systems or on state legal systems. Papers may also focus on international law issues relevant to countries in Africa. Participants will also be asked to make an oral presentation of their research.
796.20R (2) RACE & CRIMINAL LAW SEMINAR - DAVIES
This seminar will examine myriad questions relating to the way in which race intersects with the law, and in particular, with the criminal justice system. The seminar is designed to give students an opportunity to consider issues of racial criminal justice in depth, including such topics as: the historical policing of marriage across racial boundaries; jury nullification based on race; racial disparities and the use of police force; hate crimes; race and capital punishment; racial disparities in criminal sentencing more broadly; racial disparities and clemency; racial disparities for crimes involving crack and cocaine; racial and ethnic profiling; so-called cultural defenses; racial segregation in prison systems; and more.

796.20U (02) TOPICS IN SEX EQUALITY- SPINDELMAN
In this seminar, we will look at the relationship between sexuality and identity, and the law's relation to both. In particular, we will examine how the law treats sexual violence, understood as a form of sexuality, across a range of practices, some familiar (male-on-female rape, for instance, along with sexual harassment), and others less so (various forms of same-sex sexual violence that are only newly being recognized as such), and with what effects for identity production (and reform), sexual politics, and sex equality. Students will be expected to lead a class discussion related to their research topic and to write a research paper. The final grade will include a class participation component.

796.20X (02) BIOETHICS - SPINDELMAN
In this seminar, we will consider a range of issues in bioethics, some familiar and traditional, others less so. Topics may thus include: abortion; euthanasia; surrogate motherhood; cloning; cosmetic surgery; gender reassignment surgery; artificial reproduction for, and by, lesbian couples; sexuality-conversion therapy; medical participation in the administration of the death penalty; use of the homeless in pharmaceutical research; and “organ tourism” (First Worlders’ procurement of organs for transplantation from Third World “donors,” and physicians’ involvement in the trade). Throughout, we will critically evaluate the standard approaches to bioethics in an attempt to ascertain their moral sensitivity to the principles of justice they are said to avow. After initial discussions on assigned topics, students will lead the conversation by presenting the provisional results of their seminar paper research.

796.20X (02) LAW AND ECONOMICS - D. COLE

796.20Y (02) LAW, HISTORY & PHILOSOPHY - FINK
This seminar is an attempt to familiarize themselves with the intellectual movements and philosophies which have affected the growth of what we consider to be American political philosophy and American ideals. What philosophers and writings shaped those who created the American Revolution? What events, debates and judicial decisions brought on the American Civil War? What forces shaped the New Deal? What shaped the rise of the modern industrial state and the Viet Nam War? What about reactions to liberal economic and political philosophy today? What role does law play in literature and how does literary criticism apply to legal analysis?
We begin with consideration of our heritage from the Greeks and the Romans. We consider the Bible, the American civil religion, law and literature, critical movements such as feminism, the civil rights movement, and critical race theory; we consider schools of jurisprudence such as natural law, legal positivism, legal realism, and sociological jurisprudence and critical legal studies.
Each student leads a part of a class on his or her topic and prepares a paper within the broad confines of that topic. Iconoclastic thinking welcome.

796.20Y (02) FOREIGN RELATIONS LAW - LAUGHLIN
This seminar will examine the constitutional, statutory, and international law basis for the conduct of foreign relations and foreign policy by the United States. We will look at how United States law interacts with international law and practice. Among the topics considered will be treaties and international agreements, the war power, the respective roles of the president and the Congress, and the law of nations as incorporated into U.S. law. A term paper will be required.
FEMINIST LEGAL THEORY - CHAMALLAS

This seminar investigates a variety of feminist approaches to law and the study of legal culture, teaching such contemporary topics as the debate about the meaning of equality, the comparison of liberal, radical and cultural strands of feminist thought and the intersections between gender subordination and subordination based on race, ethnicity, and sexual orientation. Most of the readings will be drawn from books and law review articles, with less emphasis on cases and legal doctrine. The seminar is open to all students – men and women – who have an interest in legal theory or sexual equality, even if you have taken no other courses in women's studies, jurisprudence or gender-based discrimination.

GRADE BASED PRIMARILY ON PAPER, WITH CLASS PARTICIPATION TAKEN INTO ACCOUNT

SUPREME COURT - CALDEIRA

This seminar will focus on the Supreme Court as an institution and emphasize the ways in which its formal and informal norms and structures shape the nature and content of the law the Court makes. Topics will include the development of the Court as an institution–changes in jurisdiction, structure, and function--from 1790 to the present; nominations and appointments to the Court; the Court's "agenda control," i.e., jurisdiction and procedures for determining cases it will decide on the merits; the internal deliberative processes of the Conference in coming to and preparing its opinions; the role of law clerks in and advocates before the Court; relationships between and among the Court and the coordinate branches; control by the Court of the lower federal courts; and the legitimacy of the Supreme Court. Readings will include articles and chapters from law reviews and journals in the social sciences in the humanities. Cases currently on the Supreme Court's docket will serve as examples.


Requirement: one "cert pool" memorandum; one bench memorandum.

CONSUMER LAW - CRANDALL

This seminar is designed to provide an overview of state and federal consumer regulation; for example, regulations and statutes governing unfair and deceptive trade practices, credit granting and reporting, prohibited terms of credit transactions and new aggressive lending schemes primarily directed toward struggling debtors. This is a seminar. The grade will depend upon attendance and completion of an outline, draft, and final paper of at least 20 pages. You will be assisted in determining the topic for your paper.

ELECTION LAW - FOLEY

The 2004 election, in Ohio and elsewhere, demonstrated the continuing need for reforming the electoral system, concerning both the regulation of campaign practices and the administration of the voting process. 2004 also saw renewed concerns over partisan gerrymanders as well as the procedures for putting referenda and initiatives on the ballot. Readings in this seminar will address these and other areas of identified problems with the electoral process, along with ideas for possible reforms. Students will write and present a paper addressing a particular issue of their choice, with the opportunity to offer their own reform proposal.
SUMMER COURSE DESCRIPTIONS

603 (4) EVIDENCE - SOLOMON
The law of evidence aims at an impossible target: the discovery of truth. By establishing rules for the adversary process, the drafters and judges strive for a reliable method in determining, in hindsight, what happened to whom, when, how, where, and why. The study of this process will focus on the rules and their underlying jurisprudential and empirical basis, as well as the practical way the rules are implemented.

TEACHING METHOD: PROBLEM ANALYSIS WITH MIXTURE OF LECTURE, DISCUSSION, AND SIMULATION
EXAM: OPEN BOOK; COMBINATION STANDARD ESSAY, OBJECTIVE

607.02 (04) BUSINESS ASSOCIATIONS - SHIPMAN
This four-hour offering is open to any law student who has completed the first year. It covers, in a general way, corporations, partnerships, and LLC’s (limited liability companies) along with some agency law. [All of these are bar subjects.] Of course, I cover much less than my six-hour offering during the regular term; but I cover enough, so that you can comfortably go from here into advanced courses. In this offering, I use far less material, though statutes and regulations are used extensively - Delaware and Ohio - (no duplicated materials).

I pay equal attention to litigation and to office practice. The course is not nuclear physics. It is quite doable for those who work hard. No background in economics, business, finance or accounting is presupposed. We build from the ground up. This course, aside from being a bar course, is useful for:

1. Contemplating a general practice, for business is a core function of our society.
2. Anyone contemplating a career in business or government.
3. People thinking about a career in business or tax law or in corporate, securities, bankruptcy, international, real estate, intellectual property or family law.

There is one exam - the final exam, which will determine your grade (no papers or memoranda). Class participation, steady attendance, and good preparation are required.

This course is practical, while also tending to usual normative, doctrinal, analytic, and synthesizing functions. A good experience.

704 (4) TRIAL PRACTICE - KRIVOSHEY
PREREQUISITE 603 EVIDENCE
This course teaches basic trial practice necessary for presentation of elementary jury trials. Teaching combines student simulations of the various aspects of a jury trial with lectures and videotapes. Each student will participate in presenting one complete trial during the course.

THIS COURSE IS GRADED ON CLASS PARTICIPATION
SECTION LIMITED TO 20 STUDENTS

794T (03) TRADEMARK - HALPERN
Creation, enforcement, and limitation of trademark rights; and related unfair competition issues.

METHOD OF EVALUATION: CLASS PARTICIPATION, IN-CLASS EXERCISES AND A JOURNAL.

796.20V (03) CRITICAL RACE NARRATIVES - VERDUN
This course will focus on the relationship between narrative and law by using critical race theory and feminist legal theory to examine how race in America is a narrative of property and power. By reading a number of essayists and several novelists, we will explore such questions as: Who owns the narrative of slavery? Who can tell whose story? How has the law served as a totalizing presence in the lives of people of color? How do contemporary African American scholars, and other Scholars of Color (Critical Race Theorists) challenge concepts such as “property,” “witness,” “evidence,” “white innocence”? All of the novels that we will read will have as their genesis or focal point issues of law. All of our legal theorists assume that “wherever there is law, there is narrative.”
PREREQUISITE: NO FORMAL PREREQUISITE TO THIS COURSE

2005 SUMMER LAW PROGRAM AT OXFORD:
(03) COMPARATIVE LEGAL PROFESSIONS (OXFORD) - WHELAN
(03) INTERNATIONAL INTELLECTUAL PROPERTY (OXFORD) - LEE
(03) EUROPEAN UNION LAW (OXFORD) - WHELAN
(02) COMPARATIVE ELECTION LAW (OXFORD) - TOBIN
(01) COMPARATIVE SENTENCING AND PUNISHMENT (OXFORD) - HAWKINS

ONE CREDIT COURSES
The following courses are each worth one credit hour and have limited enrollment.

794K (1) DEPOSITIONS - JUDGE TERENCE KEMP
We will cover the procedure and problems associated with taking a deposition. We will focus on how a deposition can most effectively be taken and how the information can be integrated with other discovery mechanisms. The goal is for each student to be able to handle the deposition process from the start of discovery to the end of the trial. Students will be graded based on IN-CLASS QUIZZES, A WRITTEN EXERCISE, AND CLASS PARTICIPATION.

794X (1) JURY SELECTION: THEORY & PRACTICE - KRIVOSHEY
This course concentrates on techniques used by trial lawyers to secure the most favorable jury composition. It will combine simulations with lectures and readings by social scientists and jury consultants.
Method of evaluation: DAILY CLASS PERFORMANCE AND ONE HOUR EXAM
NON GRADED COURSES OR CO-CURRICULAR ACTIVITIES

IF YOU RECEIVE CREDIT FOR ONE OR MORE OF THE FOLLOWING, PLEASE STOP BY THE REGISTRAR’S OFFICE TO BE SURE THEY HAVE BEEN ADDED TO YOUR SCHEDULE.

713 (1-5)  APPELLATE ADVOCACY II/ MOOT COURT
Under this general number and with the approval of the faculty advisor, students can earn up to five credit hours for participation in the various moot court team competitions, the Herman Competition, Moot Court Governing Board, and Appellate Advocacy Council. Students will register for 713 credit through the Moritz Registrar’s office, not on line.

735 (1-5)  LAW JOURNALS
Under this general number and with the approval of the faculty advisor, students may earn credit on one of the College’s journals. Students will register for 735 credit through the Moritz Registrar’s office, not on-line.

793I (1-4)  INDEPENDENT STUDY
By special arrangement with a particular faculty member, and with approval of the Associate Dean for Academic Affairs, a student may undertake an individual project for credit. The work will be supervised by the faculty member concerned and will be graded on an S/U basis. The number of credits will vary according to the magnitude of the project. Ordinarily, individual projects should be undertaken only when the subject matter involved is otherwise unavailable in the curriculum. Students will register for 793 credit through the Moritz Registrar’s office, not on-line.

793J (03)  JUDICIAL EXTERN PROGRAM
The College of Law, in cooperation with a number of judges in the community, offers judicial externships for credit. Applicants must submit a resume, individual writing sample, and an indication of obligations outside law school. To seek further information, see Assistant Dean Sheila Kapur. Students will register for 793 credit through the Moritz Registrar’s office, not on-line.

793L  CAPITAL LAW COURSES
Students can register for any open course at Capital Law School not offered at Moritz. For more information, students should contact the Moritz Registrar.