Foreword

DYLAN GRIFFITHS*

In February 2008, the Ohio State Law Journal hosted a symposium, The School Desegregation Cases and the Uncertain Future of Racial Equality, in response to the Supreme Court’s recent decision in Parents Involved in Community. Schools. v. Seattle School. Dist. No. 1. As the Court’s plurality opinion struck down the Seattle, Washington and Louisville, Kentucky school systems’ use of race as a factor in assigning students to schools, legal scholars became unsure of the implications of the decision. Those in attendance at the symposium began a dialogue discussing and debating the future of racial equality in our country and the implications of Parents Involved on such landmark cases as Brown v. Board of Education.

Beyond the traditional symposium panels and keynote speakers, the planning committee decided that the opinion should be discussed with those whom it most closely affects. In a community outreach project entitled Take It to the Schools, law students went to local public high schools and taught the students about the history of school desegregation and the Parents Involved case. As part of this project, the high school students were encouraged to write an essay reacting to the decision. The winning essay, by Marla Goins, is included in this issue.

The hard work of Professor John Powell, Faculty Advisor for the Symposium, Kathleen Clyde, 2007–08 Symposium Editor, and the staffs of the 2007–08 and 2008–09 Ohio State Law Journal made this Symposium possible.

The written contributions that grew out of the symposium dialogue are printed in this and the following issue of the Ohio State Law Journal.