

THE OHIO STATE UNIVERSITY MORITZ COLLEGE OF LAW

Program on Law and Leadership

*Course Guide for Leadership Offerings
at The Ohio State University*

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ABOUT THIS GUIDE

The OSU Moritz College of Law is deeply committed to the notion that lawyers have the capacity to serve organizations and communities as successful advocates, counselors, and leaders. The Program on Law and Leadership (PLL) seeks to improve the awareness and understanding of leadership capacity among lawyers as well as excite and equip students for future leadership roles both in and beyond the profession. The PLL has assembled this Guide to provide students interested in leadership with a list of courses in other graduate departments at Ohio State. Specifically, this Guide includes courses offered at:

- The Ohio State University Moritz College of Law
- The OSU Department of African American and African Studies
- The OSU School of Allied Medical Professions
- Knowlton School of Architecture
- The OSU Department of Art Education
- The OSU Fisher College of Business
- The OSU School of Communication
- The OSU Department of Comparative Studies
- The OSU College of Education and Human Ecology
- The OSU Department of Human and Community Resource Development
- The OSU Department of Political Science
- The OSU Department of Psychology
- The OSU John Glenn School of Public Affairs
- The OSU College of Public Health
- The OSU Department of Sociology
- The OSU Department of Women's Studies

Please note that course offerings listed in this guide will vary from quarter to quarter. For up-to-date information, students may consult the respective college or department, the University Registrar, or the PLL web page for the upcoming quarter's Guide Supplement. A broad definition of leadership was used in preparing this Guide, and students should carefully review course descriptions, syllabi, and other materials to ensure that any given course will be useful and relevant to your professional interests.

The course numbers, names, and descriptions listed in the guide are subject to change. Accordingly, we strongly advise students to consult appropriate sources to verify the availability, admission/prerequisite requirements, waivers of prerequisites, appropriateness, etc. for any class listed in the Guide. The PLL does not guarantee that law students will be admitted to any class listed in the Guide. Please note that decisions regarding admittance into any specific course remain within the discretion of the college, school, department, or professor offering the course. All courses listed in the Guide are intended for graduate students. Undergraduate courses on leadership are not included. To the extent they were available, course descriptions are provided in the Guide, but more detailed descriptions may be available from other sources.

Law students should be advised that, with the exception of courses offered by the Moritz College of Law, the Guide provides information on the number of quarter credit hours awarded for each class. Students choosing to take non-law classes for credit (including those listed in this Guide) need to follow procedures described in Faculty Rule 9.47(v) as administered by the College's Registrar. When taking courses outside of Moritz, students should consult the Moritz Registrar's web site at www.moritzlaw.osu.edu/registrar for course approval information and procedures. Students may also inquire in person with the Moritz Registrar's office about whether a specific course qualifies for Moritz credit, conversion of quarter credits to semester hours, or the approval process.

COURSES

Program on Law and Leadership
The Ohio State University Moritz College of Law

PROGRAM ON LAW AND LEADERSHIP

The Ohio State University Moritz College of Law

The curricular contribution consists of leadership, dispute resolution, clinic, experiential, and other courses taught by Moritz faculty. Specifically, we offer the following courses directly relevant to leadership development:

NUMBER	TITLE	CREDIT(S)
794	LAWYERS AS LEADERS	3 CREDITS
	<p>The College's pioneering leadership education course enables students to develop themselves as leaders of organizations, embark on paths of personal leadership development, and increase their competence in working across a wide variety of organizational settings. Combining case studies, simulations, and theory, the course is designed to help students understand the hallmarks of skillful leadership and management.</p>	
703	LEGAL NEGOTIATION AND SETTLEMENT	3 CREDITS
	<p>Study of the theory, law, and practice of transactional and settlement negotiations. Selected topics include: relationship of bargaining concepts to democratic theory; adversarial versus problem-solving negotiating frameworks; distributive versus integrative negotiating issues; comparison of bargaining dynamics and advocate strategies deployed in 2-party negotiations and multi-party negotiations; representing clients in a facilitated negotiation; and ethical dilemmas for negotiators. Class structure blends large class meetings with small section format; small sections are led by adjunct professors with experience in dispute resolution. Participation in the negotiation competition (Fall) and Representation in Mediation Competition (Spring) are required components of the course. Targeted simulations will occur during the scheduled class time.</p>	
722	DISPUTE RESOLUTION PROCESSES: THEORY AND PRACTICE	3 CREDITS
	<p>This dispute resolution course familiarizes students with the theory and practice of negotiation, mediation, arbitration, mini-trials, and other settlement processes, and with the law that governs them. Students develop skills in these processes through simulation exercises, demonstrations, discussions, and videotapes. The course is distinct from other dispute resolution course offerings in that it emphasizes lawyers' roles in representing clients: as a counselor: helping clients decide on appropriate approaches to resolving disputes and planning for them in structuring business relationships; and as an advocate: representing clients in dispute resolution processes. This course is especially appropriate for students who seek an introduction to dispute resolution processes and for those interested in developing skills central to representing clients..</p>	
738.06	LEGISLATION CLINIC	4 CREDITS
	<p>The Legislation Clinic places students in externship assignments to research and analyze current and potential legislative issues, expose them to the challenges of leadership and policy development in a partisan context, and develop their negotiation and consensus building skills. Working with state government, students are placed with one of the four leadership caucuses in the Ohio General Assembly (majority and minority in House and Senate),</p>	

PROGRAM ON LAW AND LEADERSHIP

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NUMBER	TITLE	CREDIT(S)
	with individual members of key committees (e.g., Judiciary or Finance), the Legislative Service Commission, the Joint Committee on Agency Rule Review, the Office of the Governor, and cabinet-level agencies of state government. The Clinic is supervised by two Moritz faculty members.	
738.20	MEDIATION PRACTICUM This seminar/practicum combines critical study of the legal, ethical, and policy issues surrounding mediation theory and practice with the opportunity for students to develop skills to effectively mediate disputes. Students gain practical experience by serving as mediators in cases before the Franklin County Municipal Court and/or Franklin County Night Prosecutor's Program under the supervision of the staff attorney.	4 CREDITS
794	LAW AND PSYCHOLOGY This course examines recent psychology research exploring the various factors that drive human decision making and influence persuasiveness. The course applies this research to a variety of specific contexts in which lawyers serve as decision makers and advocates. By drawing upon the insights of modern cognitive science, the course prepares law graduates to enhance their decision making and advocacy in a broad number of roles.	3 CREDITS
	PROFESSIONAL PRACTICE COURSES	VARIETY OF COURSES AND CREDITS
	These courses are intended to provide an avenue for students to draw upon the critical analysis and skills training they have received in law school to further develop the problem solving orientation and skills crucial in law practice. As "capstones", these classes are designed to ensure close interaction with practicing lawyers who are leaders in their fields with a wealth of professional judgment. The courses center on problem solving and the skills and professional judgment required in a variety of legal work, and will emphasize application of practice skills such as critical thinking, negotiations, and writing for a senior partner and for a client. Students will address problems frequently associated with legal work using hypothetical suits and simulations.	
	WASHINGTON, D.C., SUMMER PROGRAM	5 CREDITS
	Led by a Moritz faculty member, the law school runs a summer program in Washington, D.C., that places students in externships with federal agencies and nonprofit organizations. Students often work directly with senior officials and/or the substance of the work involves leadership issues, such as how an industry should be regulated, how Congress should address a pressing policy problem, or how problems can be addressed through new public-private initiatives. In addition to the internships, students enroll in "The Ethics of Washington Lawyering," a law school course providing exposure to several experienced leaders in diverse positions.	

PROGRAM ON LAW AND LEADERSHIP

Department of African American and African Studies
486 University Hall, 230 North Oval Mall, 292-3700
aaas.osu.edu

NUMBER	TITLE	CREDIT(S)
718	CITIZEN PARTICIPATION Assessment and application of techniques of organization and action in the black community.	5 CREDITS
732	LAW, POLITICS AND HUMAN RIGHTS IN AFRICA An examination of the interplay of law and politics in contemporary Africa, and the place of human rights in Africa.	5 CREDITS

PROGRAM ON LAW AND LEADERSHIP

School of Allied Medical Professions

127 Atwell Hall, 453 West 10th Ave., 292-1706

amp.osu.edu

NUMBER	TITLE	CREDIT(S)
601	DEATH, LOSS & GRIEF FROM MULTIPLE PERSPECTIVES Exploration of death, loss and grief from multiple perspectives: patient, family, institutional, community and health care provider. <i>Au, Sp Qtrs. 2 2-hr cl. Prereq: Jr standing or above, or permission of instructor. Not open to students with credit for 565.</i>	4 CREDITS
670	TEAMWORK AND LEADERSHIP IN HEALTH AND WELLNESS Students will gain a better understanding of leadership and team-building through experience in health-related projects. <i>Wi Qtr. 2 2-hr cl. Prereq: Sr standing in Health Sciences Program or permission of instructor.</i>	4 CREDITS
730	MANAGERIAL LEADERSHIP IN ALLIED HEALTH Application of managerial leadership principles for the development and administration of allied health departments in the health care system. <i>Au Qtr. 1 3-hr cl. Prereq: Admission to AMP grad program or permission</i>	3 CREDITS
830	LEADERSHIP AND POLICY IN ALLIED HEALTH Students develop leadership skills and learn to explain and discuss the laws and policies that influence allied health professions. <i>Wi Qtr. 1 3-hr cl. Prereq: Admission to the Health and Rehabilitation Sciences Ph.D. program or permission of instructor.</i>	3 CREDITS

PROGRAM ON LAW AND LEADERSHIP

Department of Art Education
258 Hopkins Hall, 128 North Oval Mall, 292-7183
arted.osu.edu

NUMBER	TITLE	CREDIT(S)
671	ORGANIZATIONAL LEADERSHIP IN THE NONPROFIT ARTS Students will be assisted in enhancing their knowledge and ability to take responsible leadership roles in nonprofit arts organizations and as a major constituent of public arts agencies. <i>Au Qtr. 1 2.5-hr cl, outside assignments</i>	5 CREDITS
782	NONPROFIT ARTS INSTITUTION GOVERNANCE AND BOARD LEADERSHIP Research-based, practical exploration of nonprofit boards critically examines governance policies and practices; specifically focusing on management, board and staff relations, and issues of accountability. <i>Au Qtr. 2.5-hr cl and independent research. Prereq: Grad standing.</i>	5 CREDITS

PROGRAM ON LAW AND LEADERSHIP

Fisher College of Business

700 Fisher Hall, 2100 Neil Avenue, 292-5028

Master of Labor & Human Resources

fisher.osu.edu/prospective/graduate/mlhr

NUMBER	TITLE	CREDIT(S)
802	MANAGERIAL NEGOTIATIONS Exploration of the major concepts and theories of the psychology of bargaining and negotiation, and the dynamics of interpersonal and intergroup conflicts and their resolution. <i>Wi, Sp Qtrs. 2 2-hr cl.</i>	4 CREDITS
803	ORGANIZATION THEORY AND DESIGN An examination of the theories and practices involved in the design of formal organizations. <i>2 1.5-hr cl. Not open to students in structured MBA.</i>	4 CREDITS
806	MANAGEMENT AND INDIVIDUAL BEHAVIOR A focus on the manager's role in dealing with individuals and work teams. Other topics include: work design, communications, leadership and motivation. <i>Wi Qtr. 1 4-hr cl. Prereq: Grad standing.</i>	3 CREDITS
807	ORGANIZATION DEVELOPMENT AND CHANGE A practical and pragmatic investigation into the conduct of change in organizations in order to improve organization performance. <i>Wi Qtr. 1 4-hr cl. Prereq: Grad standing.</i>	4 CREDITS
809	LEADING AND MANAGING CHANGE IN ORGANIZATIONS The course focuses on the issues and challenges of successfully leading and managing organizational change. Although this course focuses on both the design and implementation of change, the emphasis is primarily on successful implementation. <i>Prerequisite: MBA860 or MBA861.</i>	4 CREDITS
828	DEVELOPING HIGH PERFORMANCE TEAMS High performance organization leaders who adapt, work with others, understand/influence team behavior, align teams, understand organizational change, develop/achieve a vision; interpersonal behavior; influence strategies. <i>Wi, Sp Qtrs.</i>	4 CREDITS

PROGRAM ON LAW AND LEADERSHIP

Fisher College of Business

700 Fisher Hall, 2100 Neil Avenue, 292-5028

Master of Labor & Human Resources

fisher.osu.edu/prospective/graduate/mlhr

NUMBER	TITLE	CREDIT(S)
829	INSIGHTS INTO EXECUTIVE LEADERSHIP CEOs and other senior executives will talk about the models of leadership they have pursued in undertaking major transformations of their companies. They will provide students with background information on their own organization, allowing students to understand the actual context of decisions they have made, as well as providing a basis for questioning. All students would be expected to prepare for the presentation, but one group would be assigned to challenge the CEO on the consistency of actions with the specified theoretical approach. This group will also be charged with providing background information to the rest of the students.	1 CREDIT
831	CREATIVITY: SKILLS AND PRACTICE How people, places, practices foster creativity. Readings: academic, spiritual, confessional, self-help literature on creativity, productivity, happiness, experience. Assignments: daily writings and self-assessments of personal creativity. <i>Au, Wi Qtrs. 2 hours 1 day/week over 2 quarters. Prereq: MBA or PT-MBA major or permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is Progress ('P') graded. This course is graded S/U.</i>	1 CREDIT
842	ADVANCED TOPICS IN LEADERSHIP: BUILDING YOUR LEADERSHIP LEGACY To develop a personal leadership legacy designed to achieve career goals and improve leadership skills. Classroom speakers include executive-level guest speakers. <i>Sp Qtr. Prereq: permission of instructor.</i>	4 CREDITS
847	ADVANCED TOPICS IN LEADERSHIP EFFECTIVENESS: STRATEGY, IMPLEMENTATION AND EXECUTION Study strategy needed for organizational alignment; implementation, execution of strategic priorities; and organizational culture, leadership, structure, communications, compensation, metrics relative to effective execution of strategy. <i>Wi Qtr. Open only to MBA students or permission of instructor.</i>	4 CREDITS

PROGRAM ON LAW AND LEADERSHIP

Fisher College of Business

700 Fisher Hall, 2100 Neil Avenue, 292-5028

Master of Labor & Human Resources

fisher.osu.edu/prospective/graduate/mlhr

NUMBER	TITLE	CREDIT(S)
894.70	LEADERSHIP, VALUES AND DECISION MAKING	1 – 6 CREDITS
	<p>The purpose of this course is to explore issues of leadership, personal and organizational integrity. The course will employ cases, readings and presentations on three main topics: why personal and organizational integrity is important, what strategies managers can use to build personal and organizational integrity, and what knowledge, skills and concepts managers need to lead high integrity organizations.</p>	
894.71	TEAMS AND LEADERS IN HIGH PERFORMANCE ORGANIZATIONS	1 – 6 CREDITS
	<p>Today's high performance organizations require leaders who are quick to adapt and to work with others to make change. Leaders need to know how to work with and manage people, to understand and influence team behavior, and to align teams behind a common purpose. They need to understand organizational change: developing a vision for an organization, aligning the organization behind that vision, and enabling people to achieve that vision. In addition, leaders need to be able to interpret the interpersonal aspects of behavior such as influence strategies. Finally, leaders need to understand themselves, their capacities for risk, their strengths and weaknesses, and their willingness to learn. This course will focus on these ideas through case discussion and experiential exercises.</p> <p><i>Prerequisite: MBA or permission of Instructor.</i></p>	
894.72	POWER AND INFLUENCE	1 – 6 CREDITS
	<p>Power dynamics are ever-present in organizational life. While some view it as enabling, others view it as corrupting. The concepts of power evoke strong feelings in both managers and those who are managed. Most executives discover that being a manager involves being in a position of authority, but also in a position of interdependence. Understanding the nature of these interdependencies is a key to organizational success. Through a series of cases, discussions, and experiential exercises, this course will cover concepts of Power and Influence in organizations. We begin by defining power and interdependence and various models used to analyze power dynamics. We will then move to understand individual influence; students will diagnose their own comfort level and skill with influence strategies and tactics. Finally, thinking organizationally, we will address personal networks, power dynamics in organizations, and managing power and interdependence in cross-functional teams.</p> <p><i>Prerequisite: MHR 802, MBA or permission of instructor.</i></p>	

PROGRAM ON LAW AND LEADERSHIP

School of Communication

3016 Derby Hall

154 North Oval Mall

292-3400

comm.ohio-state.edu

NUMBER	TITLE	CREDIT(S)
629	LANGUAGE AND SOCIAL INTERACTION Examination of perspectives on and ways to analyze language use in everyday contexts, discourse in society, implications for communication theory, practice, and competencies. <i>Not open to students with credit for J Com 629</i>	5 CREDITS
662	COMMUNICATION AND GENDER Examination of contemporary communication theory, method, and practice relevant to women's communication. <i>Not open to students with credit for J Com 662.</i>	5 CREDITS
668	INTERCULTURAL COMMUNICATION IN ORGANIZATIONAL CONTEXTS An examination on insights provided by recent communication theories about the challenges and difficulties in organizational communication resulting when people of different cultures interact. <i>Prereq: Journal or Comm major, grad standing, or permission of Instructor. Not open to students with credit for J Com 668.</i>	5 CREDITS
713	POLITICAL COMMUNICATION A graduate-level examination of the role of communication in American politics, acquainting the student with the literature on political communication and stimulating ideas for original research in the field of political communication. <i>Prereq: Grad standing or permission of instructor. Not open to students with credit for J Com 713 or Polit Sc 713. Cross-listed in Political Science.</i>	5 CREDITS
950	COMMUNICATION AND DIVERSITY The study of communication and issues of diversity in context or structure. <i>Prereq: Grad standing</i>	5 CREDITS

PROGRAM ON LAW AND LEADERSHIP

Knowlton School of Architecture
City and Regional Planning Program
275 West Woodruff Avenue
292-1012
knowlton.osu.edu

NUMBER	TITLE	CREDIT(S)
750	RESOLVING SOCIAL CONFLICT A multidisciplinary examination of social conflict, its dynamics, and its negotiated and consensual resolution; offers a broad-based framework for diagnosing and managing conflict; applied to legal, environmental, organizational, and geopolitical conflicts. <i>Au Qtr. 1 3-hr cl. Prereq: Grad standing or permission of instructor. Cross-listed in Business Administration: Interdisciplinary and Natural Resources.</i>	4 CREDITS

Colleges of the Arts and Humanities
Department of Comparative Studies
451 Hagerty Hall
1775 College Road
292-2559
comparativestudies.osu.edu

NUMBER	TITLE	CREDIT(S)
545	INTERSECTIONS: APPROACHES TO RACE, GENDER, CLASS, AND SEXUALITY Examines intersections of race, gender, class, and sexuality in various sites within American culture (e.g., legal system, civil rights discourse, social justice movements). <i>Prereq: One course in AfAm&Ast or Comp Std or Wom Stds or grad standing. Not open to students with credit for AfAm&Ast 545 or Wom Stds 545. Cross-listed in African-American and African Studies and Women's Studies.</i>	5 CREDITS
760	THEORIZING PERFORMANCE Advanced introduction to field of performance studies; theory and practice of expressive social behaviors, including theatre, dance, ritual, sports, and embodied practices of everyday life.	5 CREDITS
862	PERFORMANCE AND POLITICS Analyzes role of performance in relation to political processes and cultural production.	5 CREDITS

PROGRAM ON LAW AND LEADERSHIP

College of Education and Human Ecology
 School of Educational Policy and Leadership
 122 Ramseyer Hall, 29 West Woodruff
 688-4007, ehe.osu.edu/epl

NUMBER	TITLE	CREDIT(S)
571	<p>THEORIES OF LEADERSHIP IN LEARNING ORGANIZATIONS</p> <p>Outlines a variety of leadership theories that can impact the manner in which leaders face complex issues in a global society.</p> <p><i>Au, Wi, Sp Qtrs. Prereq: 371.</i></p>	3 CREDITS
692.10	<p>EDUCATIONAL POLICY AND LEADERSHIP</p> <p>Intensive study of a problem common to the participants for the purpose of developing sound principles and practices relating to it.</p> <p><i>Arr. Prereq: Teaching experience and written permission of workshop director.</i></p>	1 – 8 CREDITS
845	<p>POLITICS AND POLITICAL LEADERSHIP IN AMERICAN EDUCATION</p> <p>A critical examination of national, state, and local politics and political leadership in American education.</p>	3 CREDITS
886	<p>EDUCATIONAL LEADERSHIP, ORGANIZATIONAL DYNAMICS AND SCHOOL CULTURE</p> <p>Focus on the school as a social system with emphasis on culture, structure, politics, decision making, leadership, and motivation.</p> <p><i>Administrative Licensure course</i></p>	4 CREDITS
891.01	<p>INSTRUCTIONAL LEADERSHIP AND SUPERVISION</p> <p>Leading schools for high achievement: emphasis on community-based mission, standards and accountability, teacher professionalism and development, equity, and organizational learning for continuous school improvement.</p> <p><i>Administrative Licensure course</i></p>	4 CREDITS
891.02	<p>EDUCATIONAL LEADERSHIP, INQUIRY AND ETHICS</p> <p>Leadership and the ethics that undergird decision making.</p>	4 CREDITS
904	<p>WOMEN: LEADERSHIP AND EMPOWERMENT</p> <p>Focus on understanding and enacting leadership and empowerment that is congruent with women's lives and feminist perspectives.</p> <p><i>4 hrs social action project. Prereq: Written permission.</i></p>	5 CREDITS

PROGRAM ON LAW AND LEADERSHIP

College of Public Health
Division of Health Services Management and Policy
M-006 Starling-Loving Hall, 320 W. 10th Avenue
293-3907
cph.osu.edu/divisions/hsmp

NUMBER	TITLE	CREDIT(S)
817	LEADERSHIP IN HEALTH CARE Overview of leadership in health care with an emphasis on theory, leadership development, and leadership styles. <i>Sp Qtr. 2 2-hr cl. Prereq: Permission of instructor.</i>	4 CREDITS

College of Food, Agricultural, and Environmental Sciences
Department of Human and Community Resource Development
208 Agricultural Administration Building
2120 Fyffe Road
292-6321
ag.ohio-state.edu/~hcrd/

NUMBER	TITLE	CREDIT(S)
650	COMMUNICATION STRATEGIES FOR CHANGE AND DEVELOPMENT Examines communication competencies needed by development and social change practitioners. <i>Au Qtr. 2 2.5-hr cl. Prereq: Jr standing or written permission from instructor</i>	5 CREDITS
795.03	LEADERSHIP DEVELOPMENT <i>Prereq: Written permission of instructor. Repeatable to a maximum of 6 cr hrs. A maximum of 15 cr hrs may be earned with not more than 6 hours in any one decimal subdivision.</i>	1–3 CREDITS
842	LEADERSHIP AND ADMINISTRATION IN AGRICULTURAL AND EXTENSION EDUCATION Theories, concepts and principles for leadership, administration and management in communication, education, extension and community settings. <i>Sp. Qu. 1 3-hr cl. Not open to students with credit for 811.</i>	3 CREDITS

PROGRAM ON LAW AND LEADERSHIP

College of Education and Human Ecology
Department of Human Development and Family Science
135 Campbell Hall
1787 Neil Avenue
292-7705
ehe.osu.edu/hdfs

NUMBER	TITLE	CREDIT(S)
660	CHILDREN AND THEIR FAMILIES UNDER STRESS Examination of normative and developmental stressors and crises that impact on the development of children; implications for practitioners drawn from conceptual frameworks and recent research. <i>Su, Au, Wi, Sp Qtrs. 2 1.5-hr cl. Prereq: 360 or 364 or Sociol. 430 or Psych 340, and rank 3 or grad standing.</i>	3 CREDITS
667	ADMINISTRATION OF AGENCIES SERVING CHILDREN AND FAMILIES Study of the administration of day care centers and other family service agencies; topics include program objectives, regulations, program development and evaluation, staff development and training, and budget and funding. <i>Su Qtr. 2.5-hr cl, 1 hr arr. Prereq: 465.01 or 465.02 or equiv and written permission of instructor.</i>	3 CREDITS
770	ETHICAL AND PROFESSIONAL ISSUES IN COUPLE AND FAMILY THERAPY A preclinical introduction to the central issues and resources in professional development, including personal growth, legal responsibilities, regulation, ethics, and special areas of practice.	4 CREDITS
861	THE FAMILY: MIDDLE AND LATER YEARS The interrelationship and adjustment of families with emphasis on the middle and later years of the life cycle.	3 CREDITS
867.02	CURRENT TRENDS AND ISSUES: MEN IN FAMILIES A developmental analysis and assessment of the empirical and theoretical literature on male role performance in family systems with implications derived for research and social policy.	3 CREDITS
867.03	CURRENT TRENDS AND ISSUES: WOMEN IN FAMILIES An analysis and assessment of the theoretical and empirical literature on women's roles in family systems.	3 CREDITS

PROGRAM ON LAW AND LEADERSHIP

Department of Political Science

2140 Derby Hall

154 N. Oval Mall

292-2880

polisci.osu.edu

NUMBER	TITLE	CREDIT(S)
612	POLITICAL LEADERSHIP Establishment of a working definition of political leadership, investigation of recruitment of leaders, analysis of major functions political leaders perform, and assessment of consequences of political leadership. <i>Sp Qtr. 2 2-hr cl. Prereq: 100 or 101 or 300 or permission of instructor. Not open to students with credit for 510.</i>	5 CREDITS
719	AFRICAN AMERICAN POLITICAL LEADERSHIP An intensive reading course that examines Black people's struggle to acquire power. <i>Wi Qtr. 1 3-hr cl. Prereq: Grad standing or permission of instructor.</i>	5 CREDITS
812	SEMINAR: POLITICAL ELITES AND LEADERSHIP Advanced research seminar on political leadership behavior and political elite structure.	5 CREDITS

PROGRAM ON LAW AND LEADERSHIP

Department of Psychology
225 Psychology Building, 1835 Neil Avenue
292-8185
www.psy.ohio-state.edu

NUMBER	TITLE	CREDIT(S)
521	PERSONNEL PSYCHOLOGY Overview of theory, method, and practices of personnel psychology: job analysis, recruiting, personnel selection, performance appraisal, and training. <i>Prereq: 100; 219 or 220, or 320, or Stat 145 or 245.</i>	4 CREDITS
522	ORGANIZATIONAL PSYCHOLOGY Overview of theory, method, and practice of organizational psychology: motivation, job attitudes, leadership, groups, organizational design. <i>Prereq: 100; and 219 or 220, or 320 or Stat 145 or 245.</i>	4 CREDITS
530	PSYCHOLOGY OF PERSONALITY Major theoretical and research orientations in the study of personality; consideration of psychological processes involved in the attribution of personality characteristics. <i>Prereq: 100 and an additional 5 cr hrs in psych.</i>	4 CREDITS
543	PSYCHOLOGY OF WOMEN Exploration of the nature and causes of sex differences in behavior patterns and factors influencing development of women through psychological theory and research. <i>Prereq: 100 and an additional 7 cr hrs in psych. Not open to psych grad students.</i>	5 CREDITS
650	PSYCHOBIOLOGY OF STRESS Explores the effects of stress on physiological and behavioral systems and processes in humans and non-human animals. <i>Au Qtr. 2 2-hr cl. Prereq: 313 or permission of instructor.</i>	4 CREDITS
816	HUMAN PERFORMANCE THEORY Research and theory on the discrete and on the continuous cases of human information processing; topics include input processes, central processing functions, and output processes. <i>Prereq: 620 or written permission of instructor.</i>	4 CREDITS

PROGRAM ON LAW AND LEADERSHIP

John Glenn School of Public Affairs
110 Page Hall
1810 College Road
292 - 8696
glennschool.osu.edu

NUMBER	TITLE	CREDIT(S)
810	MANAGING PUBLIC ORGANIZATIONS This course is designed to enable you to diagnose problems and identify strategies to improve the performance and operation of public sector organizations. Through the course, you will acquire or hone some of the skills needed to be a successful manager in a rapidly changing public sector. We will focus primarily on public organizations in the United States, although we will also address strategic issues for private and non-profit organizations with public missions. We will build from the traditional strategic planning approach of identifying "strengths, weaknesses, opportunities, and threats" to examine the current "state of the art" in strategic management reform in the public sector.	4 CREDITS
811	LEADERSHIP AND HUMAN RESOURCES IN PUBLIC ORGANIZATIONS Development of management skills essential for beginning and mid-level managers and supervisors in public sector agencies. <i>Sp Qtr. 1 3-hr cl.</i>	4 CREDITS
812	STRATEGY FOR PUBLIC ORGANIZATIONS Provides a strategic perspective on the management and leadership of public sector organizations through the critical assessment of balanced scorecard, strategy maps, and logic models. <i>Au Qtr. 1 3-hr cl. Prereq: 810.</i>	4 CREDITS
880.06	NONPROFIT MANAGEMENT AND GOVERNANCE This course is designed to introduce students to the fundamental management and governance issues facing nonprofit organizations. Topics include the legal establishment of nonprofit organizations, design and coordination of governance systems for nonprofit organizations (including the legal and regulatory environment, external stakeholder accountability and internal board and staff dynamics), and general tools for management in the nonprofit sector. This course includes a service-learning component to expose students first hand to the managerial and governance challenges facing real nonprofit organizations. Students are expected to reflect on course materials through volunteer experience with a local nonprofit organization throughout the quarter.	5 CREDITS

PROGRAM ON LAW AND LEADERSHIP

College of Social & Behavioral Sciences

Department of Sociology

238 Townsend Hall

1885 Neil Avenue Mall

292-6681

sociology.osu.edu

NUMBER	TITLE	CREDIT(S)
635	MEN IN SOCIETY The social psychology of males, their relationships with females, other males, and society; emphasis on socialization, social roles, sexuality, etc. <i>Prereq: 487 and 488, or grad standing. Not open to students with credit for 694.07 taken Au Qtr 1981, Au Qtr 1982, or Au Qtr 1983.</i>	5 CREDITS
666	POLITICAL SOCIOLOGY Examination of structures, continuities, and processes of change; of models and building blocks; and of social contexts of power and dynamic forces altering political systems. <i>Prereq: 487 and 488, or grad standing.</i>	5 CREDITS
711	SEMINAR ON SOCIOLOGY OF WORK A survey of selected topics in sociology of workplace relations; control, administration, leadership, and occupations; theoretical approaches to the study of workplace relations. <i>Not open to students with credit for 811.</i>	5 CREDITS
720	FAMILY, WORK, AND INEQUALITY Examination of recent research and theory in sociology of the family, with emphasis on the linkages among family, work, and inequality. <i>Prereq: Grad standing or permission of instructor.</i>	5 CREDITS
837	SEMINAR IN POLITICAL SOCIOLOGY Selected topics in political sociology. <i>Prereq: Grad standing or permission of instructor.</i>	5 CREDITS
841	SOCIOLOGY OF URBAN SUB-COMMUNITIES Examination of society and culture of sub-communities such as ethnic and racial ghettos, suburbia; generalization about the patterns of integration with larger systems.	5 CREDITS

PROGRAM ON LAW AND LEADERSHIP

Department of Women's Studies

286 University Hall

230 North Oval Mall

292-1021

womens-studies.osu.edu

The prerequisites for 500 and 600 level courses are 10 hours of women's studies or the equivalent or permission of the instructor.

NOTE: WS 300 is prerequisite to most 500 level courses. Students taking courses at the 700 level or above (except for WS H783 Honors Thesis) must have graduate standing.

NUMBER	TITLE	CREDIT(S)
513	WOMEN, GOVERNMENT, AND PUBLIC POLICY An examination of policy-making on gender-related issues and the impact of women in government.	5 CREDITS
524	WOMEN AND WORK This course will explore the global economic and cultural factors that influence women's work for wages in the US and the participation of women in a variety of campaigns and social movements to secure economic rights and social justice. We will examine how labor markets are gendered and racialized and how other categories of difference such as class, sexuality, immigration, and disability intersect with race and gender to shape work and workplace activism. We will explore the causes and consequences of wage gap, sexual harassment, pregnancy discrimination, balancing work and family, glass ceiling, sticky floor, poverty, and sweatshop labor. We will discuss and analyze the ways in which working women use law, public policy, and unions to fight for their rights on the job. Learn more about why janitors are organizing for justice, why nurses are demanding universal health care, and how students and labor are fighting against sweatshops.	5 CREDITS
545	INTERSECTIONS: APPROACHES TO RACE, GENDER, CLASS, AND SEXUALITY This course examines intersections of race, gender, class, and sexuality in various sites within American culture (e.g., legal system, civil rights discourse, and social justice movements).	5 CREDITS
726	GENDER & PUBLIC POLICY Public policy affects the lives of men and women differently. Public policy is gendered in very specific ways. Women are treated differently by public policy and much of this treatment is accredited to the different views of women's needs and abilities across time. This course will explore the historical development of public policies affecting women's lives and the ways in which public policy has constructed the category women. We will also explore the ways in which feminists have resisted public policy categorizations particularly as they divide women along the lines of age, race, class, sexuality, urban/rural, and parental status.	5 CREDITS

Program on
Law
and Leadership

 **Moritz**
College of Law